

## **UHS End of Year Report 2007-2008**

Prepared by Richard Hutchinson, Principal  
Highlights of Progress 2007-2008

A. Improved learning opportunities and programs -

- Split the Learning Centers in order to concentrate on those students receiving a D or F.
- Chosen to participate within the Model Schools Network.
- All staff participated in the District professional development, TARA 2 “Strategies and differentiation.”

B. Results achieved in terms of student learning:

**Goal 1: Urbandale High School will increase student achievement in reading, mathematics, and science, as measured on ITED, district assessments, and semester grades, including subgroups.**

Results: UHS did not meet the goal for all students and all subgroups in all three content areas.

- There is an increase in the percentage of all Grade 9 students and FRL students scoring in the proficient level of achievement in reading comprehension as measured on ITED.
- There is a decrease in the percentage of all Grade 9 students and all subgroups except African Americans scoring in the proficient level of achievement on the Math subtests of ITED.
- There is an increase in the percentage of Grade 10 IEP and ELL students scoring in the proficient level of achievement in reading comprehension as measured by ITED. There is a decrease in the percentage of Grade 10 students, females, males, FRL and African American students scoring in the proficient level of achievement.
- There is an increase in the percentage of all Grade 10 students, females, males, FRL, IEP, and ELL students scoring in the proficient level of achievement on the Math subtests of ITED. There is a decrease in the percentage of Grade 10 African American students scoring in the proficient level of achievement.
- There is an increase in the percentage of Grade 11 Hispanic and ELL students scoring in the proficient level of achievement in reading comprehension as measured by ITED. There is a decrease in the percentage of Grade 11 males, females, FRL, IEP, and African American students scoring in the proficient level of achievement in reading comprehension.
- There is an increase in the percentage of Grade 11 males, Hispanic, and ELL students scoring in the proficient level of achievement in Math as measured by ITED. There is a decrease of all grade 11 students, females, FRL, IEP and African American students scoring in the proficient level of achievement in Math.
- There is an increase in the percentage of Grade 11 Hispanic and ELL students scoring in the proficient level of achievement in science as measured on ITED. There is a decrease in the percentage of all Grade 11 students, males, females, FRL, IEP, and African American students scoring in the proficient level of achievement in science.

- There is a decrease in the percentage of Grade 10 students scoring in the proficient level of achievement on the District Reading Assessment.
- There is no change in the percentage of Grade 10 students scoring in the proficient level of achievement on the District Math Assessment.
- There is an increase in the percentage of Grade 10 students scoring in the proficient level of achievement on the District Science Assessment. (Assessment was completely revised for the '07-'08 test.)

**Goal 2: Improve culture and climate.**

Results: UHS did meet the goal for all indicators of culture and climate.

- There is a decrease in the number of office referrals.
- There is a decrease in the number of students with unexcused absences. There is also a decrease in the number of students with more than 10 excused absences.
- 80 connection groups participated in an all school community service day.
- UHS was chosen to participate in the model schools Successful Practice Network.

C. Growth and Development of employees –

- All staff participated in professional development focused on the 2<sup>nd</sup> yr of “Teaching All, Reaching All”, provided by District and building staff development trainers.
- All staff participated in professional development focused on Instructional Strategies.
- All staff participated and developed Curricular Maps.
- All staff participated in professional development focused on formative assessment and feedback by the AEA consultant.

D. Parental Involvement -

- Increased use of district and staff web pages.
- Increased parent contact using connection groups.
- Parent Advisory meetings are the first Monday of each month.
- Approximately 2000 parents attended fall and spring parent/teacher conferences.
- Incorporated Power School as the main student information management system that allowed parents to monitor student’s grades, attendance, classroom assignments, and homework.

E. Facility improvement –

Phase 2 of the HS building project will be scheduled for use at the start of 2008-2009 school year. Areas to include are Art, At-Risk, Family and Consumer Science, Guidance, Main Office, Cafeteria, Food Service, Band and Chorus practice areas.

F. Management of student behavior, discipline reports, office referrals -

Office Referrals: 253 (2007-08)

- 115 students or 9.7% of the student body received discipline referrals.
- 1065 students or 90% of the student body received no discipline referrals.
- There were a total of 675 issues dealing with attendance. (Unexcused absences, tardies, truancy, and off campus).

G. Dropout data -

Ninth Grade: 0

Tenth Grade: 0

Eleventh Grade: 1

Twelfth Grade: 4

H. Post-secondary data -

- 241 out of 286 (84.2%) Seniors pursuing post-secondary education - A decrease

I. Graduation rates -

- 279 out of 286 (97.5%) Seniors graduated – An increase

**Urbandale High School Goals for 2008-2009**

Goal 1: Increase the percentage of students who score in the proficient level or above on the ITED Reading Comprehension Subtest in Grades 9-11, including disaggregated data by subgroup.

Goal 2: Increase the percentage of students who score in the proficient level or above on the ITED Math Total in Grades 9-11, including disaggregated data by subgroup.

Goal 3: Increase the percentage of students who score in the proficient level or above on the ITED Science in Grades 9-11, including disaggregated data by subgroup.

Indicators for Goals 1-3:

Increase in the percentage of students scoring in the total proficient performance level on ITED in reading comprehension, math total, and science, including subgroups.

Goal 4: Continue to improve culture and climate.