

Annual Progress Report  
Annual Improvement Goal Data Summary

**UCSD Long Range Goal – Reading**

There will be an increase in the percent of students who are proficient in reading comprehension.

**Annual Improvement Goals 2008-2009 – Reading**

- Using matched cohort data (students in 2007-2008 to same students in 2008-2009) Urbandale CSD will increase the percent of students scoring in the proficient level (41-99%) of achievement in each of grades 4-8 and 10-11 on the ITBS and ITED Reading Comprehension subtest.

**Reading Goal Progress:**

Using matched cohort data (two years) the following groups and subgroups met the Annual Improvement Goal for increasing the percent of students scoring in the proficient level (41-99%) of achievement on ITBS and ITED Reading Comprehension subtest.

- Grade 4 all students, females & males, Black, Hispanic, & White, ELL & non-ELL, IEP & not IEP, Free/Reduced Lunch & not Free/Reduced Lunch, Asian (100% proficient)
- Grade 5 all students, females & males, Hispanic & White, ELL & non-ELL, IEP & not IEP, Free/Reduced Lunch & not Free/Reduced Lunch
- Grade 7 all students, females & males, Asian, Black, & White, ELL & non-ELL, IEP & not IEP, Free/Reduced Lunch & not Free/Reduced Lunch
- Grade 8 all students, males, White students, ELL & non-ELL, IEP & not IEP, not Free/Reduced Lunch
- Grade 10 females, White students, non-ELL, not IEP, Free/Reduced Lunch & not Free/Reduced Lunch
- Grade 11 all students, females & males, Black & White, non-ELL, IEP & not IEP, Free/Reduced Lunch & not Free/Reduced Lunch

The following groups or subgroups did not meet the goal for increasing the percent of students scoring in the proficient level (41-99%) of achievement on ITBS and ITED Reading Comprehension subtest.

- Grade 5 Black students (same Less than Proficient, Increase in Advanced)
- Grade 6 all students, all subgroups
- Grade 7 Hispanic (same results)
- Grade 8 females (same Less than Proficient, Increase in Advanced), Asian (same results), Free/Reduced Lunch
- Grade 10 all students (same results), males, Black students (same results), ELL, IEP
- Grade 11 ELL

Annual Progress Report  
Annual Improvement Goal Data Summary

**UCSD Long Range Goal – Mathematics**

There will be an increase in the percent of students who are proficient in mathematics.

**Annual Improvement Goals 2008-2009– Mathematics**

- Using matched cohort data (students in 2007-2008 to same students in 2008-2009) Urbandale CSD will increase the percent of students scoring in the proficient level (41-99%) of achievement in each of grades 4-8 and 10-11 on the ITBS and ITED Math Total.

**Mathematics Goal Progress:**

Using matched cohort data (two years) the following groups and subgroups met the Annual Improvement Goal for increasing the percent of students scoring in the proficient level (41-99%) of achievement on ITBS and ITED Math Total.

- Grade 4 all students, males, Hispanic, ELL, IEP & not IEP, Free/Reduced Lunch & not Free/Reduced Lunch
- Grade 5 males, Hispanic, IEP
- Grade 7 all students, males & females, Black, Hispanic, & White, ELL & non ELL, IEP & not IEP, Free/Reduced Lunch & not Free/Reduced Lunch
- Grade 8 all students, males, White, ELL & non-ELL, IEP & not IEP, not Free/Reduced Lunch
- Grade 11 all students, and subgroups

The following groups or subgroups did not meet the goal for increasing the percent of students scoring in the proficient level (41-99%) of achievement on ITBS and ITED Math Total.

- Grade 4 females, Asian, Black (same Less than Proficient, Increase in Advanced) & White (same Less than Proficient, Increase in Advanced), non-ELL
- Grade 5 all students, females, Black & White, ELL (same results) & non-ELL, not IEP, Free/Reduced Lunch & not Free/Reduced Lunch
- Grade 6 all students, all subgroups
- Grade 7 Asian students (same Less than Proficient, Increase in Advanced)
- Grade 8 females (same results), Asian students (same results), Free/Reduced Lunch
- Grade 10 all students, all subgroups

Annual Progress Report  
Annual Improvement Goal Data Summary

**UCSD Long Range Goal – Science**

There will be an increase in the percent of students who are proficient in science.

**Annual Improvement Goals – Science 2008-2009**

- Using matched cohort data (students in 2007-2008 to same students in 2008-2009) Urbandale CSD will increase the percent of students scoring in the proficient level (41-99%) of achievement in each of grades 5, 8 and 10-11 on the ITBS and ITED Science subtest.

**Science Goal Progress:**

Using matched cohort data (two years) the following groups and subgroups met the Annual Improvement Goal for increasing the percent of students in grades 5, 8, and 10-11 scoring in the proficient level (41-99%) of achievement on ITBS and ITED Science subtest.

- Grade 4 all students, females, Asian, Black & White, ELL & non-ELL, not IEP, Free/Reduced Lunch & not Free/Reduced Lunch
- Grade 6 Black students
- Grade 7 all students, females & males, Asian, Black & White, ELL & non ELL, IEP & not IEP, Free/Reduced Lunch & not Free/Reduced Lunch
- Grade 8 all students, females & males, Asian & White, ELL & non ELL, not IEP, Free/Reduced Lunch & not Free/Reduced Lunch
- Grade 10 males, Black, ELL
- Grade 11 all students, females, Black, non-ELL, IEP, Free/Reduced Lunch & not Free/Reduced Lunch

The following groups or subgroups did not meet the goal for increasing the percent of students scoring in the proficient level (41-99%) of achievement on ITBS and ITED Science subtests.

- Grade 4 males, Hispanic (same results), IEP
- Grade 5 all students, all subgroups
- Grade 6 all students, females & males, Asian, Hispanic & White, ELL & non ELL, IEP & not IEP, Free/Reduced Lunch & not Free/Reduced Lunch
- Grade 7 Hispanic students
- Grade 8 IEP (same results)
- Grade 10 all students, females, White, non-ELL, IEP & not IEP, Free/Reduced Lunch & not Free/Reduced Lunch
- Grade 11 males, White (same Less than Proficient, Increase Advanced), ELL, not-IEP

Annual Progress Report  
Annual Improvement Goal Data Summary

**Additional State Indicators**

*Indicator:* Chapter 12 Multiple Assessments: reading, math, and science multiple assessment data.

*Results:* Reading – 89% of Grade 4 students are proficient, compared to 94% in 2008. 83.5% of Grade 8 students are proficient, compared to 77% in 2008. 92% of Grade 10 students are proficient, compared to 84% in 2007.

Math—86% of Grade 4 students are proficient, compared to 88% in 2008. 64% of Grade 8 students are proficient on a new assessment. It would not be appropriate to compare the results to past results. 78% of Grade 10 students are proficient, compared to 70% in 2007.

Science – 87% of grade 8 students are proficient, compared to 87% in 2008. 90% of Grade 10 students are proficient, this is a new assessment, so it is not appropriate to compare with past data.

*Indicator:* The percentage of all students considered dropouts for grades 7 through 12.

*Results:* During the 2008-2009 school year, of the students who attended Urbandale Community School District in grades 7 through 12, 0.79% of students (14/1764 students) have withdrawn from school. This is an increase from 2007-2008 (0.50%). White students who withdrew represent 0.78% (12/1533) of all white students in grades 7-12. Students with an Individual Education Plan (IEP) who withdrew represent 1.87% (4/214) of all students with an IEP in grades 7-12. No ELL students withdrew in grades 7-12. Females who withdrew represent 0.93% (8/861) of all female student in grade 7-12. Males who withdrew represent 0.66% (6/903) of all male students in grades 7-12.

*Indicator:* The percentage of all high school seniors who intend to pursue post-secondary education/training.

*Results:*

87.68% of all 2008-2009 high school seniors reported they planned to attend post-secondary education/training (249/284). 87.05% of all 2007-2008 high school seniors reported they planned to attend post-secondary education/training (N=242/278). 86.6% of all 2006-2007 high school seniors report they plan to attend post-secondary education/training (N=246/284)

*Indicator:* The percentage of high school students achieving a score or status on a measure indicating probable post-secondary success.

*Results:*

In 2008-2009, of 321 students who took the ACT, 255, or 79.44% (255/321) scored at or above the states identified college success indicator (ACT score of 20). Past percentage was 86.56% (277/320).

Annual Progress Report  
Annual Improvement Goal Data Summary

*Indicator:* The percentage of all 2008-2009 high school graduates who completed a core program, which includes four years of English/language arts, and three or more years each mathematics, science, and social studies.

*Results:* 63.38% of the 2008-2009 Urbandale graduates completed a core program (N=180/284). 56.99% of the 2007-2008 Urbandale graduates completed a core program (N=159/279). 62.0% of the 2006-2007 Urbandale graduates completed a core program (N=172/276).

*Indicator:* Early Intervention Goal: All students will enter 4<sup>th</sup> grade proficient in basic reading and writing skills. Our main objectives are to assure continued implementation of class size in preschool through grade 3 no greater than 17 students per adult in basic skill classes of mathematics and reading. Our indicators of success would include accomplishing this ratio, a quality learning environment, plan for professional development to assure impact on class size and increased student achievement in the basic skill classes of reading and mathematics.

*Results:* Class size in kindergarten through grade 3 during the 2008-2009 school year in the basic skills class of reading was 19.5 students per adult. Based on Fall enrollment data, the district provided four of the elementary buildings with an additional half-day reading teacher to reduce class size during direct instruction in the reading process for first and second grade (State Early Intervention and Title IIA funded). With the additional reading teachers, class size in first and second grade was 18.5 students per teacher. Continued staff development which focused on balanced literacy, was provided to all K-5 teachers. The staff continued to practice and improve their skills in the areas of guided reading and analyzing student reading assessment information. Data which supports this goal is included in the reading and mathematics multiple assessment sections of this report. Additional assessments were used in kindergarten and grade 1 to monitor phonemic awareness and oral reading.

### **Additional Federal Requirements**

*Indicator:* The percentage of students who graduated from high school with a diploma for the 2007-2008 school year.

*Results:* 97.21% of students graduated from Urbandale High School in 2007-2008 (Note: This data point is always a year behind.)

*Indicator:* The percentage of students who graduated from high school with a diploma for 2007-2008 school year compared to the state graduation rate.

*Results:* 97.21% of students graduated from Urbandale High School. The state graduation rate was 88.7%. UCSD exceeds the state rate.

*Indicator:* The K-8 average daily attendance rate and comparison with state goal

Annual Progress Report  
Annual Improvement Goal Data Summary

*Results:* The district average daily attendance rate is 96.5. The state goal is 95.8. UCSD exceeds the state goal.

*Indicator:* The percentage of students not tested on ITBS or ITED in grades 3 through 8 and 11.

*Results:*  
Less than 1% of Urbandale students in grades 3-8 and 11 did not take the ITBS or ITED.

Annual Progress Report  
Annual Improvement Goal Data Summary

**Grade 4 ITBS Reading Comprehension**

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08-Grade 03	19.9%	59.0%	21.1%	256
08-09-Grade 04	9.8%	56.6%	33.6%	256

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Females - 03	13.2%	61.2%	25.6%	129
08-09 Females - 04	9.3%	51.9%	38.8%	129
07-08 Males - 03	26.8%	56.7%	16.5%	127
08-09 Males - 04	10.2%	61.4%	28.3%	127

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Asian - 03	0.0%	83.3%	16.7%	12
08-09 Asian - 04	0.0%	75.0%	25.0%	12
07-08 Black - 03	30.8%	61.5%	7.7%	13
08-09 Black - 04	15.4%	84.6%	0.0%	13
07-08 Hispanic - 03	46.2%	46.2%	7.7%	13
08-09 Hispanic - 04	30.8%	69.2%	0.0%	13
07-08 White - 03	18.8%	58.3%	22.9%	218
08-09 White - 04	8.7%	53.2%	38.1%	218

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 ELL - 03	35.7%	57.1%	7.1%	42
08-09 ELL - 04	19.0%	64.3%	16.7%	42
07-08 Non-ELL - 03	16.8%	59.3%	23.8%	214
08-09 Non-ELL - 04	7.9%	55.1%	36.9%	214

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 IEP - 03	61.9%	38.1%	0.0%	21
08-09 IEP - 04	39.1%	56.5%	4.3%	23
07-08 Non-IEP - 03	16.2%	60.9%	23.0%	235
08-09 Non-IEP - 04	6.9%	56.7%	36.5%	233

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 F/R Lunch - 03	38.6%	56.8%	4.5%	44
08-09 F/R Lunch - 04	19.1%	66.0%	14.9%	47
07-08 Not F/R Lunch - 03	16.0%	59.4%	24.5%	212
08-09 Not F/R Lunch - 04	7.7%	54.5%	37.8%	209

Annual Progress Report  
Annual Improvement Goal Data Summary

**Grade 5 ITBS Reading Comprehension**

<b>Year/Grade</b>	<b>Less Than Proficient</b>	<b>Proficient</b>	<b>Advanced</b>	<b>Student Count</b>
07-08-Grade 04	18.9%	57.1%	23.9%	259
08-09-Grade 05	15.4%	57.1%	27.4%	259

<b>Year/Grade</b>	<b>Less Than Proficient</b>	<b>Proficient</b>	<b>Advanced</b>	<b>Student Count</b>
07-08 Females - 04	13.0%	60.0%	27.0%	115
08-09 Females - 05	11.3%	60.9%	27.8%	115
07-08 Males - 04	23.6%	54.9%	21.5%	144
08-09 Males - 05	18.8%	54.2%	27.1%	144

<b>Year/Grade</b>	<b>Less Than Proficient</b>	<b>Proficient</b>	<b>Advanced</b>	<b>Student Count</b>
07-08 Black - 04	12.5%	83.3%	4.2%	24
08-09 Black - 05	12.5%	79.2%	8.3%	24
07-08 Hispanic - 04	47.1%	52.9%	0.0%	17
08-09 Hispanic - 05	35.3%	52.9%	11.8%	17
07-08 White - 04	17.7%	53.1%	29.2%	209
08-09 White - 05	14.4%	53.6%	32.1%	209

Asian = 9, not included

<b>Year/Grade</b>	<b>Less Than Proficient</b>	<b>Proficient</b>	<b>Advanced</b>	<b>Student Count</b>
07-08 ELL - 04	50.0%	45.0%	5.0%	40
08-09 ELL - 05	37.5%	57.5%	5.0%	40
07-08 Non-ELL - 04	13.2%	59.4%	27.4%	219
08-09 Non-ELL - 05	11.4%	57.1%	31.5%	219

<b>Year/Grade</b>	<b>Less Than Proficient</b>	<b>Proficient</b>	<b>Advanced</b>	<b>Student Count</b>
07-08 IEP - 04	81.8%	18.2%	0.0%	22
08-09 IEP - 05	64.0%	36.0%	0.0%	25
07-08 Non-IEP - 04	13.1%	60.8%	26.2%	237
08-09 Non-IEP - 05	10.3%	59.4%	30.3%	234

<b>Year/Grade</b>	<b>Less Than Proficient</b>	<b>Proficient</b>	<b>Advanced</b>	<b>Student Count</b>
07-08 F/R Lunch - 04	39.2%	54.9%	5.9%	51
08-09 F/R Lunch - 05	29.1%	61.8%	9.1%	55
07-08 Not F/R Lunch - 04	13.9%	57.7%	28.4%	208
08-09 Not F/R Lunch - 05	11.8%	55.9%	32.4%	204

Annual Progress Report  
Annual Improvement Goal Data Summary

**Grade 6 ITBS Reading Comprehension**

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08-Grade 05	19.8%	54.5%	25.6%	242
08-09-Grade 06	24.8%	58.3%	16.9%	242

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Females - 05	19.5%	55.9%	24.6%	118
08-09 Females - 06	23.7%	60.2%	16.1%	118
07-08 Males - 05	20.2%	53.2%	26.6%	124
08-09 Males - 06	25.8%	56.5%	17.7%	124

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Asian - 05	0.0%	50.0%	50.0%	12
08-09 Asian - 06	25.0%	58.3%	16.7%	12
07-08 Black - 05	30.8%	61.5%	7.7%	13
08-09 Black - 06	30.8%	61.5%	7.7%	13
07-08 Hispanic - 05	30.8%	61.5%	7.7%	13
08-09 Hispanic - 06	38.5%	61.5%	0.0%	13
07-08 White - 05	19.6%	53.9%	26.5%	204
08-09 White - 06	23.5%	57.8%	18.6%	204

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 ELL - 05	50.0%	50.0%	0.0%	26
08-09 ELL - 06	59.3%	40.7%	0.0%	27
07-08 Non-ELL - 05	16.2%	55.1%	28.7%	216
08-09 Non-ELL - 06	20.5%	60.5%	19.1%	215

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 IEP - 05	81.5%	18.5%	0.0%	27
08-09 IEP - 06	85.7%	14.3%	0.0%	28
07-08 Non-IEP - 05	12.1%	59.1%	28.8%	215
08-09 Non-IEP - 06	16.8%	64.0%	19.2%	214

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 F/R Lunch - 05	21.6%	70.3%	8.1%	37
08-09 F/R Lunch - 06	37.8%	62.2%	0.0%	45
07-08 Not F/R Lunch - 05	19.5%	51.7%	28.8%	205
08-09 Not F/R Lunch - 06	21.8%	57.4%	20.8%	197

Annual Progress Report  
Annual Improvement Goal Data Summary

**Grade 7 ITBS Reading Comprehension**

<b>Year/Grade</b>	<b>Less Than Proficient</b>	<b>Proficient</b>	<b>Advanced</b>	<b>Student Count</b>
M 07-08-Grade 06	25.1%	56.9%	18.0%	255
M 08-09-Grade 07	18.0%	57.6%	24.3%	255

<b>Year/Grade</b>	<b>Less Than Proficient</b>	<b>Proficient</b>	<b>Advanced</b>	<b>Student Count</b>
07-08 Females - 06	25.8%	54.2%	20.0%	120
08-09 Females - 07	15.0%	58.3%	26.7%	120
07-08 Males - 06	24.4%	59.3%	16.3%	135
08-09 Males - 07	20.7%	57.0%	22.2%	135

<b>Year/Grade</b>	<b>Less Than Proficient</b>	<b>Proficient</b>	<b>Advanced</b>	<b>Student Count</b>
07-08 Asian - 06	10.0%	80.0%	10.0%	10
08-09 Asian - 07	0.0%	60.0%	40.0%	10
07-08 Black - 06	45.0%	55.0%	0.0%	20
08-09 Black - 07	40.0%	50.0%	10.0%	20
07-08 Hispanic - 06	33.3%	50.0%	16.7%	12
08-09 Hispanic - 07	33.3%	50.0%	16.7%	12
07-08 White - 06	23.6%	56.1%	20.3%	212
08-09 White - 07	16.0%	58.5%	25.5%	212

Native American =1, not included

<b>Year/Grade</b>	<b>Less Than Proficient</b>	<b>Proficient</b>	<b>Advanced</b>	<b>Student Count</b>
07-08 ELL - 06	42.9%	46.4%	10.7%	28
08-09 ELL - 07	32.1%	50.0%	17.9%	28
07-08 Non-ELL - 06	22.9%	58.1%	18.9%	227
08-09 Non-ELL - 07	16.3%	58.6%	25.1%	227

<b>Year/Grade</b>	<b>Less Than Proficient</b>	<b>Proficient</b>	<b>Advanced</b>	<b>Student Count</b>
07-08 IEP - 06	66.7%	33.3%	0.0%	27
08-09 IEP - 07	65.5%	31.0%	3.4%	29
07-08 Non-IEP - 06	20.2%	59.6%	20.2%	228
08-09 Non-IEP - 07	11.9%	61.1%	27.0%	226

<b>Year/Grade</b>	<b>Less Than Proficient</b>	<b>Proficient</b>	<b>Advanced</b>	<b>Student Count</b>
07-08 F/R Lunch - 06	43.9%	48.8%	7.3%	41
08-09 F/R Lunch - 07	36.4%	56.8%	6.8%	44
07-08 Not F/R Lunch - 06	21.5%	58.4%	20.1%	214
08-09 Not F/R Lunch - 07	14.2%	57.8%	28.0%	211

Annual Progress Report  
Annual Improvement Goal Data Summary

**Grade 8 ITBS Reading Comprehension**

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
M 07-08-Grade 07	19.4%	62.3%	18.2%	247
M 08-09-Grade 08	18.2%	57.9%	23.9%	247

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Females - 07	17.0%	65.9%	17.0%	135
08-09 Females - 08	17.0%	59.3%	23.7%	135
07-08 Males - 07	22.3%	58.0%	19.6%	112
08-09 Males - 08	19.6%	56.3%	24.1%	112

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Asian - 07	38.5%	46.2%	15.4%	13
08-09 Asian - 08	38.5%	53.8%	7.7%	13
07-08 White - 07	17.8%	63.9%	18.3%	219
08-09 White - 08	16.9%	58.0%	25.1%	219

Black = 9, Hispanic = 5, not included

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 ELL - 07	44.4%	52.8%	2.8%	36
08-09 ELL - 08	37.8%	56.8%	5.4%	37
07-08 Non-ELL - 07	15.2%	64.0%	20.9%	211
08-09 Non-ELL - 08	14.8%	58.1%	27.1%	210

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 IEP - 07	63.0%	37.0%	0.0%	27
08-09 IEP - 08	55.6%	37.0%	7.4%	27
07-08 Non-IEP - 07	14.1%	65.5%	20.5%	220
08-09 Non-IEP - 08	13.6%	60.5%	25.9%	220

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 F/R Lunch - 07	40.5%	43.2%	16.2%	37
08-09 F/R Lunch - 08	41.7%	50.0%	8.3%	36
07-08 Not F/R Lunch - 07	15.7%	65.7%	18.6%	210
08-09 Not F/R Lunch - 08	14.2%	59.2%	26.5%	211

Annual Progress Report  
Annual Improvement Goal Data Summary

**Grade 10 ITED Reading Comprehension**

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08-Grade 09	19.4%	59.7%	20.9%	268
08-09-Grade 10	19.4%	66.8%	13.8%	268

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Females - 09	22.2%	57.8%	20.0%	135
08-09 Females - 10	17.8%	68.9%	13.3%	135
07-08 Males - 09	16.5%	61.7%	21.8%	133
08-09 Males - 10	21.1%	64.7%	14.3%	133

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Black - 09	50.0%	42.9%	7.1%	14
08-09 Black - 10	50.0%	42.9%	7.1%	14
07-08 White - 09	16.7%	60.7%	22.6%	239
08-09 White - 10	15.9%	69.0%	15.1%	239

Asian = 7, Hispanic = 7, Native American = 1, not included

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 ELL - 09	60.0%	33.3%	6.7%	15
08-09 ELL - 10	64.7%	35.3%	0.0%	17
07-08 Non-ELL - 09	17.0%	61.3%	21.7%	253
08-09 Non-ELL - 10	16.3%	68.9%	14.7%	251

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 IEP - 09	73.1%	26.9%	0.0%	26
08-09 IEP - 10	82.1%	17.9%	0.0%	28
07-08 Non-IEP - 09	13.6%	63.2%	23.1%	242
08-09 Non-IEP - 10	12.1%	72.5%	15.4%	240

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 F/R Lunch - 09	36.0%	56.0%	8.0%	25
08-09 F/R Lunch - - 10	33.3%	60.6%	6.1%	33
07-08 Not F/R Lunch - - 09	17.7%	60.1%	22.2%	243
08-09 Not F/R Lunch - - 10	17.4%	67.7%	14.9%	235

Annual Progress Report  
Annual Improvement Goal Data Summary

**Grade 11 ITED Reading Comprehension**

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08-Grade 10	21.1%	56.4%	22.5%	289
08-09-Grade 11	16.3%	57.8%	26.0%	289

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Females - 10	18.4%	56.7%	24.8%	141
08-09 Females - 11	14.2%	55.3%	30.5%	141
07-08 Males - 10	23.6%	56.1%	20.3%	148
08-09 Males - 11	18.2%	60.1%	21.6%	148

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Black - 10	54.5%	45.5%	0.0%	11
08-09 Black - 11	36.4%	63.6%	0.0%	11
07-08 White - 10	19.0%	57.0%	24.0%	263
08-09 White - 11	14.8%	57.4%	27.8%	263

Asian = 7, Hispanic = 7, Native American = 1, not included

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 ELL - 10	42.1%	57.9%	0.0%	19
08-09 ELL - 11	54.2%	45.8%	0.0%	24
07-08 Non-ELL - 10	19.6%	56.3%	24.1%	270
08-09 Non-ELL - 11	12.8%	58.9%	28.3%	265

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 IEP - 10	60.7%	39.3%	0.0%	28
08-09 IEP - 11	55.2%	44.8%	0.0%	29
07-08 Non-IEP - 10	16.9%	58.2%	24.9%	261
08-09 Non-IEP - 11	11.9%	59.2%	28.8%	260

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 F/R Lunch - 10	41.4%	58.6%	0.0%	29
08-09 F/R Lunch - 11	26.3%	60.5%	13.2%	38
07-08 Not F/R Lunch - 10	18.8%	56.2%	25.0%	260
08-09 Not F/R Lunch - 11	14.7%	57.4%	27.9%	251

Annual Progress Report  
Annual Improvement Goal Data Summary

**Grade 4 ITBS Math Total**

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08-Grade 03	12.2%	60.4%	27.5%	255
08-09-Grade 04	11.8%	56.1%	32.2%	255

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Females - 03	10.2%	66.4%	23.4%	128
08-09 Females - 04	10.9%	54.7%	34.4%	128
07-08 Males - 03	14.2%	54.3%	31.5%	127
08-09 Males - 04	12.6%	57.5%	29.9%	127

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Asian - 03	0.0%	83.3%	16.7%	12
08-09 Asian - 04	8.3%	75.0%	16.7%	12
07-08 Black - 03	38.5%	61.5%	0.0%	13
08-09 Black - 04	38.5%	53.8%	7.7%	13
07-08 Hispanic - 03	25.0%	66.7%	8.3%	12
08-09 Hispanic - 04	8.3%	91.7%	0.0%	12
07-08 White - 03	10.6%	58.7%	30.7%	218
08-09 White - 04	10.6%	53.2%	36.2%	218

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 ELL - 03	23.8%	69.0%	7.1%	42
08-09 ELL - 04	19.0%	71.4%	9.5%	42
07-08 Non-ELL - 03	9.9%	58.7%	31.5%	213
08-09 Non-ELL - 04	10.3%	53.1%	36.6%	213

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 IEP - 03	42.9%	52.4%	4.8%	21
08-09 IEP - 04	39.1%	52.2%	8.7%	23
07-08 Non-IEP - 03	9.4%	61.1%	29.5%	234
08-09 Non-IEP - 04	9.1%	56.5%	34.5%	232

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 F/R Lunch - 03	27.9%	67.4%	4.7%	43
08-09 F/R Lunch - 04	26.1%	65.2%	8.7%	46
07-08 Not F/R Lunch - 03	9.0%	59.0%	32.1%	212
08-09 Not F/R Lunch - 04	8.6%	54.1%	37.3%	209

Annual Progress Report  
Annual Improvement Goal Data Summary

**Grade 5 ITBS Math Total**

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08-Grade 04	13.9%	50.6%	35.5%	259
08-09-Grade 05	14.7%	53.7%	31.7%	259

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Females - 04	9.6%	54.8%	35.7%	115
08-09 Females - 05	16.5%	53.9%	29.6%	115
07-08 Males - 04	17.4%	47.2%	35.4%	144
08-09 Males - 05	13.2%	53.5%	33.3%	144

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Black - 04	12.5%	75.0%	12.5%	24
08-09 Black - 05	20.8%	70.8%	8.3%	24
07-08 Hispanic - 04	41.2%	47.1%	11.8%	17
08-09 Hispanic - 05	29.4%	64.7%	5.9%	17
07-08 White - 04	12.0%	46.9%	41.1%	209
08-09 White - 05	12.9%	49.8%	37.3%	209

Asian = 9, not included

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 ELL - 04	35.0%	50.0%	15.0%	40
08-09 ELL - 05	35.0%	55.0%	10.0%	40
07-08 Non-ELL - 04	10.0%	50.7%	39.3%	219
08-09 Non-ELL - 05	11.0%	53.4%	35.6%	219

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 IEP - 04	68.2%	27.3%	4.5%	22
08-09 IEP - 05	68.0%	24.0%	8.0%	25
07-08 Non-IEP - 04	8.9%	52.7%	38.4%	237
08-09 Non-IEP - 05	9.0%	56.8%	34.2%	234

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 F/R Lunch - 04	33.3%	51.0%	15.7%	51
08-09 F/R Lunch - 05	34.5%	54.5%	10.9%	55
07-08 Not F/R Lunch - 04	9.1%	50.5%	40.4%	208
08-09 Not F/R Lunch - 05	9.3%	53.4%	37.3%	204

Annual Progress Report  
Annual Improvement Goal Data Summary

**Grade 6 ITBS Math Total**

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08-Grade 05	14.0%	47.5%	38.4%	242
08-09-Grade 06	19.4%	54.1%	26.4%	242

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Females - 05	15.3%	48.3%	36.4%	118
08-09 Females - 06	19.5%	55.9%	24.6%	118
07-08 Males - 05	12.9%	46.8%	40.3%	124
08-09 Males - 06	19.4%	52.4%	28.2%	124

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Asian - 05	8.3%	41.7%	50.0%	12
08-09 Asian - 06	8.3%	50.0%	41.7%	12
07-08 Black - 05	30.8%	69.2%	0.0%	13
08-09 Black - 06	46.2%	46.2%	7.7%	13
07-08 Hispanic - 05	23.1%	76.9%	0.0%	13
08-09 Hispanic - 06	30.8%	69.2%	0.0%	13
07-08 White - 05	12.7%	44.6%	42.6%	204
08-09 White - 06	17.6%	53.9%	28.4%	204

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 ELL - 05	46.2%	50.0%	3.8%	26
08-09 ELL - 06	59.3%	37.0%	3.7%	27
07-08 Non-ELL - 05	10.2%	47.2%	42.6%	216
08-09 Non-ELL - 06	14.4%	56.3%	29.3%	215

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 IEP - 05	59.3%	40.7%	0.0%	27
08-09 IEP - 06	75.0%	21.4%	3.6%	28
07-08 Non-IEP - 05	8.4%	48.4%	43.3%	215
08-09 Non-IEP - 06	12.1%	58.4%	29.4%	214

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 F/R Lunch - 05	24.3%	62.2%	13.5%	37
08-09 F/R Lunch - 06	37.8%	46.7%	15.6%	45
07-08 Not F/R Lunch - 05	12.2%	44.9%	42.9%	205
08-09 Not F/R Lunch - 06	15.2%	55.8%	28.9%	19

Annual Progress Report  
Annual Improvement Goal Data Summary

**Grade 7 ITBS Math Total**

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08-Grade 06	16.1%	53.7%	30.2%	255
08-09-Grade 07	9.8%	54.1%	36.1%	255

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Females - 06	17.5%	57.5%	25.0%	120
08-09 Females - 07	10.8%	54.2%	35.0%	120
07-08 Males - 06	14.8%	50.4%	34.8%	135
08-09 Males - 07	8.9%	54.1%	37.0%	135

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Asian - 06	0.0%	60.0%	40.0%	10
08-09 Asian - 07	0.0%	40.0%	60.0%	10
07-08 Black - 06	35.0%	55.0%	10.0%	20
08-09 Black - 07	25.0%	70.0%	5.0%	20
07-08 Hispanic - 06	33.3%	41.7%	25.0%	12
08-09 Hispanic - 07	16.7%	66.7%	16.7%	12
07-08 White - 06	14.2%	53.8%	32.1%	212
08-09 White - 07	8.5%	52.4%	39.2%	212

Native American = 1, not included

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 ELL - 06	32.1%	53.6%	14.3%	28
08-09 ELL - 07	21.4%	67.9%	10.7%	28
07-08 Non-ELL - 06	14.1%	53.7%	32.2%	227
08-09 Non-ELL - 07	8.4%	52.4%	39.2%	227

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 IEP - 06	63.0%	29.6%	7.4%	27
08-09 IEP - 07	51.7%	37.9%	10.3%	29
07-08 Non-IEP - 06	10.5%	56.6%	32.9%	228
08-09 Non-IEP - 07	4.4%	56.2%	39.4%	226

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 F/R Lunch - 06	43.9%	41.5%	14.6%	41
08-09 F/R Lunch - 07	25.0%	63.6%	11.4%	44
07-08 Not F/R Lunch - 06	10.7%	56.1%	33.2%	214
08-09 Not F/R Lunch - 07	6.6%	52.1%	41.2%	211

Annual Progress Report  
Annual Improvement Goal Data Summary

**Grade 8 ITBS Math Total**

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08-Grade 07	13.4%	53.8%	32.8%	247
08-09-Grade 08	12.1%	60.3%	27.5%	247

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Females - 07	14.8%	57.8%	27.4%	135
08-09 Females - 08	14.8%	61.5%	23.7%	135
07-08 Males - 07	11.6%	49.1%	39.3%	112
08-09 Males - 08	8.9%	58.9%	32.1%	112

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Asian - 07	7.7%	76.9%	15.4%	13
08-09 Asian - 08	7.7%	76.9%	15.4%	13
07-08 White - 07	12.3%	53.0%	34.7%	219
08-09 White - 08	11.0%	60.3%	28.8%	219

Black = 9, Hispanic = 5, Native American = 1, not included

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 ELL - 07	30.6%	58.3%	11.1%	36
08-09 ELL - 08	24.3%	67.6%	8.1%	37
07-08 Non-ELL - 07	10.4%	53.1%	36.5%	211
08-09 Non-ELL - 08	10.0%	59.0%	31.0%	210

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 IEP - 07	51.9%	44.4%	3.7%	27
08-09 IEP - 08	44.4%	51.9%	3.7%	27
07-08 Non-IEP - 07	8.6%	55.0%	36.4%	220
08-09 Non-IEP - 08	8.2%	61.4%	30.5%	220

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 F/R Lunch - 07	29.7%	56.8%	13.5%	37
08-09 F/R Lunch - 08	33.3%	55.6%	11.1%	36
07-08 Not F/R Lunch - 07	10.5%	53.3%	36.2%	210
08-09 Not F/R Lunch - 08	8.5%	61.1%	30.3%	211

Annual Progress Report  
Annual Improvement Goal Data Summary

**Grade 10 ITED Math Concepts & Problems**

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08-Grade 09	12.7%	58.4%	28.8%	267
08-09-Grade 10	23.6%	64.4%	12.0%	267

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Females - 09	12.6%	68.1%	19.3%	135
08-09 Females - 10	25.9%	65.9%	8.1%	135
07-08 Males - 09	12.9%	48.5%	38.6%	132
08-09 Males - 10	21.2%	62.9%	15.9%	132

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Black- 09	35.7%	57.1%	7.1%	14
08-09 Black - 10	71.4%	28.6%	0.0%	14
07-08 White - 09	10.5%	59.2%	30.3%	238
08-09 White - 10	19.3%	68.1%	12.6%	238

Asian = 7, Hispanic = 7, Native American = 1, not included

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 ELL - 09	40.0%	53.3%	6.7%	15
08-09 ELL - 10	76.5%	17.6%	5.9%	17
07-08 Non-ELL - 09	11.1%	58.7%	30.2%	252
08-09 Non-ELL - 10	20.0%	67.6%	12.4%	250

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 IEP - 09	61.5%	34.6%	3.8%	26
08-09 IEP - 10	78.6%	21.4%	0.0%	28
07-08 Non-IEP - 09	7.5%	61.0%	31.5%	241
08-09 Non-IEP - 10	17.2%	69.5%	13.4%	239

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 F/R Lunch - 09	28.0%	64.0%	8.0%	25
08-09 F/R Lunch - 10	45.5%	54.5%	0.0%	33
07-08 Not F/R Lunch - 09	11.2%	57.9%	31.0%	242
08-09 Not F/R Lunch - 10	20.5%	65.8%	13.7%	234

Annual Progress Report  
Annual Improvement Goal Data Summary

**Grade 11 ITED Math Concepts & Problems**

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08-Grade 10	17.3%	64.7%	18.0%	289
08-09-Grade 11	15.6%	56.7%	27.7%	289

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Females - 10	17.7%	66.7%	15.6%	141
08-09 Females - 11	16.3%	58.9%	24.8%	141
07-08 Males - 10	16.9%	62.8%	20.3%	148
08-09 Males - 11	14.9%	54.7%	30.4%	148

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Black - 10	45.5%	54.5%	0.0%	11
08-09 Black - 11	36.4%	63.6%	0.0%	11
07-08 White - 10	16.0%	64.6%	19.4%	263
08-09 White - 11	14.4%	56.3%	29.3%	263

Asian = 7, Hispanic = 7, Native American = 1, not included

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 ELL - 10	47.4%	42.1%	10.5%	19
08-09 ELL - 11	41.7%	50.0%	8.3%	24
07-08 Non-ELL - 10	15.2%	66.3%	18.5%	270
08-09 Non-ELL - 11	13.2%	57.4%	29.4%	265

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 IEP - 10	64.3%	32.1%	3.6%	28
08-09 IEP - 11	48.3%	44.8%	6.9%	29
07-08 Non-IEP - 10	12.3%	68.2%	19.5%	261
08-09 Non-IEP - 11	11.9%	58.1%	30.0%	260

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 F/R Lunch - 10	34.5%	58.6%	6.9%	29
08-09 F/R Lunch - 11	21.1%	71.1%	7.9%	38
07-08 Not F/R Lunch - 10	15.4%	65.4%	19.2%	260
08-09 Not F/R Lunch - 11	14.7%	54.6%	30.7%	251

Annual Progress Report  
Annual Improvement Goal Data Summary

**Grade 4 ITBS Science**

<b>Year/Grade</b>	<b>Less Than Proficient</b>	<b>Proficient</b>	<b>Advanced</b>	<b>Student Count</b>
07-08-Grade 03	12.9%	62.4%	24.7%	255
08-09-Grade 04	11.8%	65.5%	22.7%	255

<b>Year/Grade</b>	<b>Less Than Proficient</b>	<b>Proficient</b>	<b>Advanced</b>	<b>Student Count</b>
07-08 Females - 03	14.0%	59.7%	26.4%	129
08-09 Females - 04	10.1%	69.8%	20.2%	129
07-08 Males - 03	11.9%	65.1%	23.0%	126
08-09 Males - 04	13.5%	61.1%	25.4%	126

<b>Year/Grade</b>	<b>Less Than Proficient</b>	<b>Proficient</b>	<b>Advanced</b>	<b>Student Count</b>
07-08 Asian - 03	8.3%	75.0%	16.7%	12
08-09 Asian - 04	0.0%	66.7%	33.3%	12
07-08 Black - 03	30.8%	61.5%	7.7%	13
08-09 Black - 04	23.1%	76.9%	0.0%	13
07-08 Hispanic - 03	25.0%	66.7%	8.3%	12
08-09 Hispanic - 04	25.0%	75.0%	0.0%	12
07-08 White - 03	11.5%	61.5%	27.1%	218
08-09 White - 04	11.0%	64.2%	24.8%	218

<b>Year/Grade</b>	<b>Less Than Proficient</b>	<b>Proficient</b>	<b>Advanced</b>	<b>Student Count</b>
07-08 ELL - 03	22.0%	70.7%	7.3%	41
08-09 ELL - 04	17.1%	70.7%	12.2%	41
07-08 Non-ELL - 03	11.2%	60.7%	28.0%	214
08-09 Non-ELL - 04	10.7%	64.5%	24.8%	214

<b>Year/Grade</b>	<b>Less Than Proficient</b>	<b>Proficient</b>	<b>Advanced</b>	<b>Student Count</b>
07-08 IEP - 03	23.8%	71.4%	4.8%	21
08-09 IEP - 04	39.1%	60.9%	0.0%	23
07-08 Non-IEP - 03	12.0%	61.5%	26.5%	234
08-09 Non-IEP - 04	9.1%	65.9%	25.0%	232

<b>Year/Grade</b>	<b>Less Than Proficient</b>	<b>Proficient</b>	<b>Advanced</b>	<b>Student Count</b>
07-08 F/R Lunch - 03	27.9%	72.1%	0.0%	43
08-09 F/R Lunch - 04	21.7%	69.6%	8.7%	46
07-08 Not F/R Lunch - 03	9.9%	60.4%	29.7%	212
08-09 Not F/R Lunch - 04	9.6%	64.6%	25.8%	209

Annual Progress Report  
Annual Improvement Goal Data Summary

**Grade 5 ITBS Science**

<b>Year/Grade</b>	<b>Less Than Proficient</b>	<b>Proficient</b>	<b>Advanced</b>	<b>Student Count</b>
07-08-Grade 04	11.2%	59.8%	29.0%	259
08-09-Grade 05	13.9%	62.9%	23.2%	259

<b>Year/Grade</b>	<b>Less Than Proficient</b>	<b>Proficient</b>	<b>Advanced</b>	<b>Student Count</b>
07-08 Females - 04	8.7%	63.5%	27.8%	115
08-09 Females - 05	11.3%	67.8%	20.9%	115
07-08 Males - 04	13.2%	56.9%	29.9%	144
08-09 Males - 05	16.0%	59.0%	25.0%	144

<b>Year/Grade</b>	<b>Less Than Proficient</b>	<b>Proficient</b>	<b>Advanced</b>	<b>Student Count</b>
07-08 Black - 04	4.2%	83.3%	12.5%	24
08-09 Black - 05	12.5%	75.0%	12.5%	24
07-08 Hispanic - 04	29.4%	58.8%	11.8%	17
08-09 Hispanic - 05	29.4%	58.8%	11.8%	17
07-08 White - 04	11.0%	56.0%	33.0%	209
08-09 White - 05	12.4%	61.2%	26.3%	209

Asian = 9, not included

<b>Year/Grade</b>	<b>Less Than Proficient</b>	<b>Proficient</b>	<b>Advanced</b>	<b>Student Count</b>
07-08 ELL - 04	32.5%	62.5%	5.0%	40
08-09 ELL - 05	32.5%	60.0%	7.5%	40
07-08 Non-ELL - 04	7.3%	59.4%	33.3%	219
08-09 Non-ELL - 05	10.5%	63.5%	26.0%	219

<b>Year/Grade</b>	<b>Less Than Proficient</b>	<b>Proficient</b>	<b>Advanced</b>	<b>Student Count</b>
07-08 IEP - 04	50.0%	50.0%	0.0%	22
08-09 IEP - 05	60.0%	36.0%	4.0%	25
07-08 Non-IEP - 04	7.6%	60.8%	31.6%	237
08-09 Non-IEP - 05	9.0%	65.8%	25.2%	234

<b>Year/Grade</b>	<b>Less Than Proficient</b>	<b>Proficient</b>	<b>Advanced</b>	<b>Student Count</b>
07-08 F/R Lunch - 04	23.5%	72.5%	3.9%	51
08-09 F/R Lunch - 05	27.3%	67.3%	5.5%	55
07-08 Not F/R Lunch - 04	8.2%	56.7%	35.1%	208
08-09 Not F/R Lunch - 05	10.3%	61.8%	27.9%	204

Annual Progress Report  
Annual Improvement Goal Data Summary

**Grade 6 ITBS Science**

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08-Grade 05	13.8%	53.8%	32.5%	240
08-09-Grade 06	17.9%	59.2%	22.9%	240

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Females - 05	16.1%	55.1%	28.8%	118
08-09 Females - 06	20.3%	56.8%	22.9%	118
07-08 Males - 05	11.5%	52.5%	36.1%	122
08-09 Males - 06	15.6%	61.5%	23.0%	122

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Asian - 05	0.0%	66.7%	33.3%	12
08-09 Asian - 06	8.3%	66.7%	25.0%	12
07-08 Black - 05	46.2%	38.5%	15.4%	13
08-09 Black - 06	30.8%	53.8%	15.4%	13
07-08 Hispanic - 05	23.1%	61.5%	15.4%	13
08-09 Hispanic - 06	38.5%	61.5%	0.0%	13
07-08 White - 05	11.9%	53.5%	34.7%	202
08-09 White - 06	16.3%	58.9%	24.8%	202

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 ELL - 05	38.5%	53.8%	7.7%	26
08-09 ELL - 06	63.0%	37.0%	0.0%	27
07-08 Non-ELL - 05	10.7%	53.7%	35.5%	214
08-09 Non-ELL - 06	12.2%	62.0%	25.8%	213

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 IEP - 05	44.0%	52.0%	4.0%	25
08-09 IEP - 06	57.7%	42.3%	0.0%	26
07-08 Non-IEP - 05	10.2%	54.0%	35.8%	215
08-09 Non-IEP - 06	13.1%	61.2%	25.7%	214

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 F/R Lunch - 05	22.2%	61.1%	16.7%	36
08-09 F/R Lunch - 06	34.1%	54.5%	11.4%	44
07-08 Not F/R Lunch - 05	12.3%	52.5%	35.3%	204
08-09 Not F/R Lunch - 06	14.3%	60.2%	25.5%	196

Annual Progress Report  
Annual Improvement Goal Data Summary

**Grade 7 ITBS Science**

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08-Grade 06	16.1%	58.8%	25.1%	255
08-09-Grade 07	9.8%	62.7%	27.5%	255

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Females - 06	15.8%	60.8%	23.3%	120
08-09 Females - 07	10.0%	69.2%	20.8%	120
07-08 Males - 06	16.3%	57.0%	26.7%	135
08-09 Males - 07	9.6%	57.0%	33.3%	135

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Asian - 06	20.0%	40.0%	40.0%	10
08-09 Asian - 07	0.0%	40.0%	60.0%	10
07-08 Black - 06	35.0%	65.0%	0.0%	20
08-09 Black - 07	20.0%	70.0%	10.0%	20
07-08 Hispanic - 06	16.7%	66.7%	16.7%	12
08-09 Hispanic - 07	25.0%	58.3%	16.7%	12
07-08 White - 06	14.2%	59.0%	26.9%	212
08-09 White - 07	8.5%	63.2%	28.3%	212

Native American = 1, not included

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 ELL - 06	25.0%	64.3%	10.7%	28
08-09 ELL - 07	21.4%	64.3%	14.3%	28
07-08 Non-ELL - 06	15.0%	58.1%	26.9%	227
08-09 Non-ELL - 07	8.4%	62.6%	29.1%	227

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 IEP - 06	48.1%	48.1%	3.7%	27
08-09 IEP - 07	41.4%	55.2%	3.4%	29
07-08 Non-IEP - 06	12.3%	60.1%	27.6%	228
08-09 Non-IEP - 07	5.8%	63.7%	30.5%	226

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 F/R Lunch - 06	34.1%	56.1%	9.8%	41
08-09 F/R Lunch - 07	25.0%	65.9%	9.1%	44
07-08 Not F/R Lunch - 06	12.6%	59.3%	28.0%	214
08-09 Not F/R Lunch - 07	6.6%	62.1%	31.3%	211

Annual Progress Report  
Annual Improvement Goal Data Summary

**Grade 8 ITBS Science**

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08-Grade 07	16.7%	60.2%	23.2%	246
08-09-Grade 08	10.2%	68.3%	21.5%	246

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Females - 07	14.9%	64.2%	20.9%	134
08-09 Females - 08	10.4%	73.1%	16.4%	134
07-08 Males - 07	18.8%	55.4%	25.9%	112
08-09 Males - 08	9.8%	62.5%	27.7%	112

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Asian - 07	23.1%	46.2%	30.8%	13
08-09 Asian- 08	0.0%	92.3%	7.7%	13
07-08 White - 07	15.6%	60.6%	23.9%	218
08-09 White - 08	10.1%	67.0%	22.9%	218

Black = 9, Hispanic = 5, Native American = 1, not included

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 ELL - 07	31.4%	65.7%	2.9%	35
08-09 ELL - 08	22.2%	75.0%	2.8%	36
07-08 Non-ELL - 07	14.2%	59.2%	26.5%	211
08-09 Non-ELL - 08	8.1%	67.1%	24.8%	210

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 IEP - 07	44.4%	48.1%	7.4%	27
08-09 IEP - 08	44.4%	51.9%	3.7%	27
07-08 Non-IEP - 07	13.2%	61.6%	25.1%	219
08-09 Non-IEP - 08	5.9%	70.3%	23.7%	219

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 F/R Lunch - 07	35.1%	45.9%	18.9%	37
08-09 F/R Lunch - 08	25.7%	65.7%	8.6%	35
07-08 Not F/R Lunch - 07	13.4%	62.7%	23.9%	209
08-09 Not F/R Lunch - 08	7.6%	68.7%	23.7%	211

Annual Progress Report  
Annual Improvement Goal Data Summary

**Grade 10 ITED Science**

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08-Grade 09	12.7%	65.9%	21.3%	267
08-09-Grade 10	13.9%	61.8%	24.3%	267

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Females - 09	11.1%	68.1%	20.7%	135
08-09 Females - 10	14.1%	64.4%	21.5%	135
07-08 Males - 09	14.4%	63.6%	22.0%	132
08-09 Males - 10	13.6%	59.1%	27.3%	132

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Black - 09	35.7%	64.3%	0.0%	14
08-09 Black - 10	28.6%	71.4%	0.0%	14
07-08 White - 09	10.9%	66.8%	22.3%	238
08-09 White - 10	13.0%	60.5%	26.5%	238

Asian = 7, Hispanic = 7, Native American = 1, not included

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 ELL - 09	40.0%	53.3%	6.7%	15
08-09 ELL - 10	35.3%	52.9%	11.8%	17
07-08 Non-ELL - 09	11.1%	66.7%	22.2%	252
08-09 Non-ELL - 10	12.4%	62.4%	25.2%	250

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 IEP - 09	57.7%	42.3%	0.0%	26
08-09 IEP - 10	60.7%	35.7%	3.6%	28
07-08 Non-IEP - 09	7.9%	68.5%	23.7%	241
08-09 Non-IEP - 10	8.4%	64.9%	26.8%	239

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 F/R Lunch - 09	24.0%	64.0%	12.0%	25
08-09 F/R Lunch - 10	24.2%	69.7%	6.1%	33
07-08 Not F/R Lunch - 09	11.6%	66.1%	22.3%	242
08-09 Not F/R Lunch - 10	12.4%	60.7%	26.9%	234

Annual Progress Report  
Annual Improvement Goal Data Summary

**Grade 11 ITED Science**

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08-Grade 10	12.2%	63.2%	24.7%	288
08-09-Grade 11	11.1%	52.8%	36.1%	288

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Females - 10	11.4%	65.0%	23.6%	140
08-09 Females - 11	8.6%	52.9%	38.6%	140
07-08 Males - 10	12.8%	61.5%	25.7%	148
08-09 Males - 11	13.5%	52.7%	33.8%	148

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 Black - 10	45.5%	54.5%	0.0%	11
08-09 Black - 11	27.3%	63.6%	9.1%	11
07-08 White - 10	10.3%	63.7%	26.0%	262
08-09 White - 11	10.3%	52.7%	37.0%	262

Asian = 7, Hispanic = 7, Native American = 1, not included

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 ELL - 10	21.1%	78.9%	0.0%	19
08-09 ELL - 11	37.5%	58.3%	4.2%	24
07-08 Non-ELL - 10	11.5%	62.1%	26.4%	269
08-09 Non-ELL - 11	8.7%	52.3%	39.0%	264

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 IEP - 10	42.9%	53.6%	3.6%	28
08-09 IEP - 11	24.1%	75.9%	0.0%	29
07-08 Non-IEP - 10	8.8%	64.2%	26.9%	260
08-09 Non-IEP - 11	9.7%	50.2%	40.2%	259

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
07-08 F/R Lunch - 10	28.6%	64.3%	7.1%	28
08-09 F/R Lunch - 11	21.1%	63.2%	15.8%	38
07-08 Not F/R Lunch - 10	10.4%	63.1%	26.5%	260
08-09 Not F/R Lunch - 11	9.6%	51.2%	39.2%	250

Annual Progress Report  
Annual Improvement Goal Data Summary

**District Reading Assessment Data**

**UCSD Reading Assessments**

<b>Grade Level</b>	<b>School Year</b>	<b>Group</b>	<b>Total Proficient</b>
Kindergarten	2006-2007	All Students	98%
Kindergarten	2007-2008	All Students	95%
<b>Kindergarten</b>	<b>2008-2009</b>	<b>All Students</b>	<b>95%</b>
Grade 1	2006-2007	All Students	95%
Grade 1	2007-2008	All Students	99%
<b>Grade 1</b>	<b>2008-2009</b>	<b>All Students</b>	<b>&gt;99%</b>
Grade 2	2006-2007	All Students	95%
Grade 2	2007-2008	All Students	96%
<b>Grade 2*</b>	<b>2008-2009</b>	<b>All Students</b>	<b>91%</b>
Grade 3	2006-2007	All Students	95%
Grade 3	2007-2008	All Students	96%
<b>Grade 3*</b>	<b>2008-2009</b>	<b>All Students</b>	<b>87%</b>
Grade 4	2006-2007	All Students	91%
Grade 4	2007-2008	All Students	94%
<b>Grade 4*</b>	<b>2008-2009</b>	<b>All Students</b>	<b>89%</b>
Grade 5	2006-2007	All Students	96%
Grade 5	2007-2008	All Students	88%
<b>Grade 5*</b>	<b>2008-2009</b>	<b>All Students</b>	<b>89%</b>
Grade 6	2006-2007	All Students	91%
Grade 6	2007-2008	All Students	94%
<b>Grade 6</b>	<b>2008-2009</b>	<b>All Students</b>	<b>90%</b>
Grade 7	2006-2007	All Students	90%
Grade 7	2007-2008	All Students	84%
<b>Grade 7</b>	<b>2008-2009</b>	<b>All Students</b>	<b>75%</b>
Grade 8	2006-2007	All Students	82%
Grade 8	2007-2008	All Students	77%
<b>Grade 8</b>	<b>2008-2009</b>	<b>All Students</b>	<b>84%</b>
Grade 10	2006-2007	All Students	88%
Grade 10	2007-2008	All Students	84%
<b>Grade 10</b>	<b>2008-2009</b>	<b>All Students</b>	<b>92%</b>

\* New assessments for Grades 2-5 in 2008-2009 - It would not be accurate to judge the increase in percentage of students proficient from one year to the next based on this information.

*Results:* Kindergarten and grades 1, 2, 6, and 10 meet or exceed the District expectation of 90% of students proficient in reading as measured by the District Reading Assessments. Grades 3, 4, 5, 7, and 8 do not meet the expectation of 90% of students proficient in reading as measured by the District Reading Assessments.

Annual Progress Report  
Annual Improvement Goal Data Summary

**District Math Assessment Data**

**UCSD Math Assessments**

<b>Grade Level</b>	<b>School Year</b>	<b>Group</b>	<b>Total Proficient</b>
Kindergarten	2006-2007	All Students	94%
Kindergarten	2007-2008	All Students	92%
<b>Kindergarten</b>	<b>2008-2009</b>	<b>All Students</b>	<b>93%</b>
Grade 1	2006-2007	All Students	92%
Grade 1	2007-2008	All Students	95%
<b>Grade 1</b>	<b>2008-2009</b>	<b>All Students</b>	<b>97%</b>
Grade 2	2006-2007	All Students	98%
Grade 2	2007-2008	All Students	97%
<b>Grade 2</b>	<b>2008-2009</b>	<b>All Students</b>	<b>98%</b>
Grade 3	2006-2007	All Students	93%
Grade 3	2007-2008	All Students	94%
<b>Grade 3</b>	<b>2008-2009</b>	<b>All Students</b>	<b>91%</b>
Grade 4	2006-2007	All Students	87%
Grade 4	2007-2008	All Students	88%
<b>Grade 4</b>	<b>2008-2009</b>	<b>All Students</b>	<b>86%</b>
Grade 5	2006-2007	All Students	90%
Grade 5	2007-2008	All Students	82%
<b>Grade 5</b>	<b>2008-2009</b>	<b>All Students</b>	<b>86%</b>
Grade 6	2006-2007	All Students	63%
Grade 6	2007-2008	All Students	68%
<b>Grade 6*</b>	<b>2008-2009</b>	<b>All Students</b>	<b>83%</b>
Grade 7	2006-2007	All Students	71%
Grade 7	2007-2008	All Students	63%
<b>Grade 7</b>	<b>2008-2009</b>	<b>All Students</b>	<b>64%</b>
Grade 8	2006-2007	All Students	76%
Grade 8	2007-2008	All Students	75%
<b>Grade 8*</b>	<b>2008-2009</b>	<b>All Students</b>	<b>64%</b>
Grade 10	2006-2007	All Students	70%
Grade 10	2007-2008	All Students	70%
<b>Grade 10</b>	<b>2008-2009</b>	<b>All Students</b>	<b>78%</b>

\*New assessment administered 2008-2009 - It would not be accurate to judge the increase in percentage of students proficient from one year to the next based on this information.

*Results:* Kindergarten and grades 1, 2, and 3 exceed the District expectation of 90% of students proficient on math benchmarks as measured by District Math Assessments. Grades 4, 5, 6, 7, 8 and 10 do not meet the District expectation of 90% of students proficient on math benchmarks as measured by the District Math Assessments. Middle school and high school math instructors and administration will review data, including item analysis to determine actions to be taken.

Annual Progress Report  
Annual Improvement Goal Data Summary

**District Science Assessment Data**

**UCSD Science Assessments**

<b>Grade Level</b>	<b>School Year</b>	<b>Group</b>	<b>Total Proficient</b>
Grade 8	2006-2007	All Students	88%
Grade 8	2007-2008	All Students	87%
<b>Grade 8*</b>	<b>2008-2009</b>	<b>All Students</b>	<b>87%</b>
Grade 10**	2006-2007	All Students	52%
Grade 10**	2007-2008	All Students	67%
<b>Grade 10**</b>	<b>2008-2009</b>	<b>All Students</b>	<b>90%</b>

\*New Grade 8 Science Assessment aligned with newly approved curriculum.

\*\*Each year listed the UCSD Grade 10 Science Assessment and the learning expectations it assesses have been revised. It would not be accurate to judge the increase in percentage of students proficient from one year to the next based on this information.

*Results:* Grades 8 do not meet the district expectation of 90% of students proficient in science as measured by the District Science Assessments. Grade 10 did meet the district expectation of 90% of students proficient in science as measured by the new District Science Assessment.