## 2016-17 EL Monitoring Problem Solving Guide

Student Name:

Grade:

Circle concerning Data Point(s):

Classroom reading progress          IA Assessment reading score
Classroom math progress             IA Assessment math score

I-ELDA/ELPA21 Scores

| Year | Reading | Writing | Speaking | Listening | Composite |
|------|---------|---------|----------|-----------|-----------|
| 15-16 | | | | | |
| 14-15 | | | | | |
| 13-14 | | | | | |

IA Assessment Scores

| Year | Reading NSS | Reading NPR | Proficient? | Math NSS | Math NPR | Proficient? |
|------|-------------|-------------|-------------|----------|----------|-------------|
| 16-17 | | | | | | |
| 15-16 | | | | | | |
| 14-15 | | | | | | |

Grades – list or describe

Other Data that would help determine student skill level (FAST data, benchmarking, classroom pre-assessments, portfolios, etc.)

Attendance -
Days absent this year:
Days tardy to school:

| Rating Scale: 1: Never 2: Seldom 3: Sometimes 4: Often 5: Always | |
|---|---|
| **Characteristic** | Rating |
| Completes class assignments on time | |
| Participates effectively in class discussions | |
| Works independently | |
| Completes homework assignments | |
| Displays effort | |
| Tardy to class /class avoidance (frequent locker or RR use) | |

Parent feedback:

| SUMMARY AND ACTION STEPS | |
|---|---|
| **Summary (check 1, 2, or 3)** | |
| 1. Student meets grade-level academic standards or benchmarks. | |
| 2. Student does not meet grade-level academic standards or benchmarks. English language proficiency is *not* a reason the student is not meeting grade-level academic standards or benchmarks. | |
| 3. Student does not meet grade-level academic standards or benchmarks. Limited English language proficiency in one or more language domains *is* a reason the student is not meeting grade-level academic standards or benchmarks. | |

**Action Steps:**

| | Person Completing the Form and Title: |
|---|---|
| Date: | |
| | Team Members: |