

Annual Measurable Achievement Objectives (AMAO): expectations for the language and academic progress of English Language Learners, determined by the state and required by Title III of NCLB.

Due to ESSA, no AMAOs were determined; similar data shared below.

		AMAO # 1 Progress in English language acquisition	AMAO #2 Attaining or reaching English proficiency	AMAO #3					
				Making Adequate Yearly Progress on Iowa Assessments					
				Grades 3-5		Grades 6-8		Grade 11	
				Reading	Math	Reading	Math	Reading	Math
	District Achievement (2015-16)	No data	21.41%	48.89%	65.56%	38.10%	42.86%	35.71%	46.15%
	State Goal (2015-16)			100%	100%	100%	100%	100%	100%
	Status (2015-16)			Not met	Not met	Not met	Not met	Not met	Not met
Did Not Meet AMAO	District Achievement (2014-15)	48.25%	31.55%	56.64%	69.91%	53.52%	60.56%	NA	NA
	State Goal (2014-15)	63.4%	25.2%	100%	100%	100%	100%	100%	100%
	Status (2014-15)	Not Met	Exceeded	Not met	Not met	Not met	Not met	NA less than 30 in subgroup	NA less than 30 in subgroup
Did Not Meet AMAO	District Achievement (2013-14)	56.8%	24.7%	65.69%	75.49%	51.76%	63.10%	NA	NA
	State Goal (2013-14)	62.1%	24.2%	100%	100%	100%	100%	100%	100%
	Status (2013-14)	Not Met	Met	Met Safe Harbor	Met Safe Harbor	Met Safe Harbor	Met Safe Harbor	NA less than 30 in subgroup	NA less than 30 in subgroup