Quality/Continual Improvement Update



Implementation

Performance Critique

Student Data Tracking

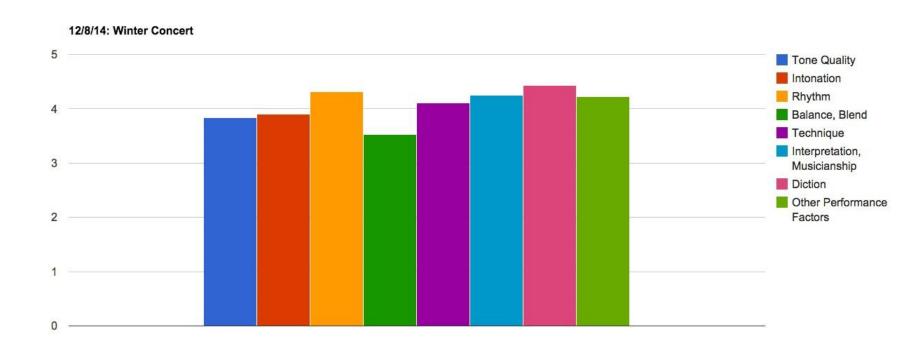
Classroom Climate Reflection

Performance Critique

- Incremental Recording/Listening
- Score using IHSMA Ballot

Inform Future Focus Areas

Performance Critique



Student Data Tracking

Continual Focus on Music Literacy

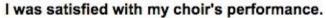
- Regular Data Collection
- Total Student Ownership

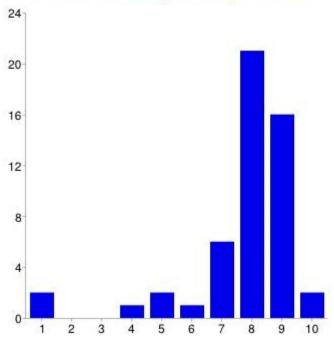
Potential to Improve Process

Post-Concert Survey

Customer Focus

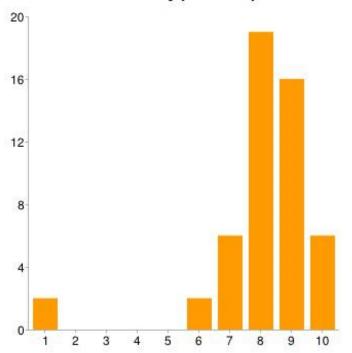
Gives Students Voice





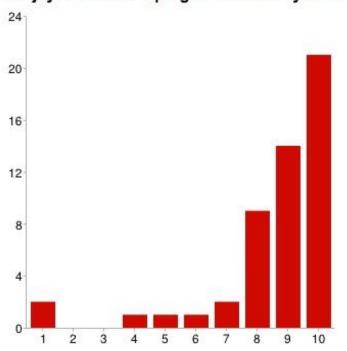
1	2	4%
2	0	0%
3	0	0%
4	1	2%
5	2	4%
6	1	2%
7	6	12%
8	21	41%
9	16	31%
10	2	4%

I was satisfied with my personal performance.

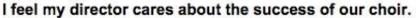


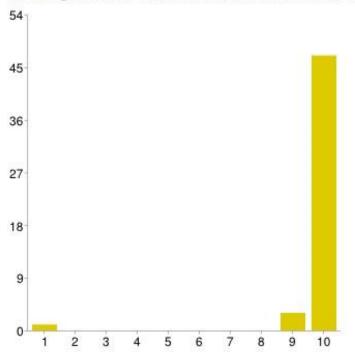
1	2	4%
2	0	0%
3	0	0%
4	0	0%
5	0	0%
6	2	4%
7	6	12%
8	19	37%
9	16	31%
10	6	12%

I enjoyed the music programmed for my choir.



1	2	4%
2	0	0%
3	0	0%
4	1	2%
5	1	2%
6	1	2%
7	2	4%
8	9	18%
9	14	27%
10	21	41%





1	1	2%
2	0	0%
3	0	0%
4	0	0%
5	0	0%
6	0	0%
7	0	0%
8	0	0%
9	3	6%
10	47	92%

Student Performance

Twinkle, Twinkle Little Star

```
arr. Daniel Elder, 2013
```

Old MacDonald

arr. Roger Emerson, 2013

featuring Joel Andrews, Bass;

Jonah Penningroth, Drums; Lynn Hays, piano

Student Performance

Debut Performance

- Reflection & Discussion
- Pops Concert: Tuesday, March 10, 2015

Performing Arts Center: 7:00 PM