

QUALITY & CONTINUAL IMPROVEMENT

OUR MISSION

Support the implementation of quality and continual improvement principles and practices throughout the **Urbandale Community School District**.

DISTRICT MISSION: Teaching All—Reaching All

DISTRICT VISION: To bring learning to life for everyone.

2017–2018 GOALS

- Monitor and Support Classroom Implementation of Continual Improvement Principles and Practices to achieve at least 80% of UCSD teachers rating themselves proficient or advanced on classroom systems checks (2016-17--14/18 categories 78%).
- By the end of 2017-18, 100% (from 86.9% in 2016-17) of teachers will indicate satisfaction with the system of supporting and monitoring classroom implementation as measured by surveys.
- By the end of 2017-18, 100% of new teacher hires will indicate satisfaction with the support received in implementing UCSD's approach to quality continuous improvement as measured by surveys, focus groups, and/or 1-1 interviews.
- Monitor and Support Building and Department Implementation of Continual Improvement Principles and Practices so that 80% of buildings are proficient or advanced on the School Systems Check (2016-17--13/18 categories 72%).
- Maintain Employee Engagement percentile rank of 99%tile with TLC team.

STRATEGIES

- Implement Beginning Teacher Learning Communities (BTLCs)
- Learning Walks with multiple stakeholders
- Walkthroughs with coaching and feedback for all teachers
- Facilitate the implementation of updated Parent Satisfaction surveys across all buildings
- Department & Building Strategic Plan Reviews
- Leader Rounding, Stoplight Reports, and 1:1 meetings with direct reports
- Facilitate district leader learning around the Baldrige Framework and "Always Behaviors"

GUIDING PRINCIPLES & PRACTICES

- Data are used to guide and inform decision making.
- System Alignment
- Collaboration
- Timely and purposeful feedback
- Results-oriented, documented processes (definable, repeatable, predictable)
- Regular, frequent evaluation and improvement of process
- Recognition and celebration
- Reflection



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