

VALERIUS ELEMENTARY SCHOOL

OUR MISSION: Inspire growth and a sense of belonging for every student.

JURBANDA



Student Achievement

Annual Goals: • English/Language Arts: 76.6% to 82.5% • Math: 71.3% to 78.5%
• Science: 63.2% to 70.6%

Strategic Actions: • Implement the 5D+ Instructional Framework with certified staff.
• Improve Professional Learning Community processes.



Equity & Inclusion

Annual Goals: • 3rd Grade Literacy: 80% to 100% • Chronic Absence: 7.6% to 6.3% •
Conditions for Learning: • Emotional Safety: 14% to 32%

Strategic Actions: • Create leadership and interest-based opportunities for students.
• Create monthly opportunities for Buddy Classrooms to collaborate.



Service

Annual Goals: • Family-School Relationships Survey %tile Rank: • Barriers to Engagement:
70 to 74%tile • School Safety: 60 to 70%tile • School Climate: 80 to 84%tile

Strategic Actions: • Send weekly classroom communication to families about student
learning and school events. • Increase the use of translation to families to explain purpose
and details of upcoming school events and processes. • Communicate in ParentSquare to
parents about safety drill dates.



People

Annual Goals: • Teacher Survey %tile Rank: • Feedback and Coaching: 30 to 50%tile •
Professional Learning: 40 to 65%tile • School Climate: 20 to 38%tile • School Leadership:
30 to 50%tile • Teacher Efficacy: 10 to 37%tile • Staff Survey %tile Rank: • Evaluation: 50
to 63%tile • Professional Learning: 70 to 80%tile • School Climate: 70 to 77%tile • School
Leadership: 80 to 82%tile

Strategic Actions: • Provide differentiated professional development based on staff needs.
• Utilize a peer modeling system of high yield instructional strategies across classrooms.



Safety & Well-Being

Annual Goals: • Conditions for Learning: • Emotional Safety: 14 to 32% • Adult-Student
Relationships: 75 to 88% • Boundaries and Expectations: 69 to 76% • Physical Safety: 42 to
66% • Student-Student Relationships: 85 to 90%

Strategic Actions: • Build capacity to manage caseload numbers and roles and
responsibilities defined in Multi-tiered Systems of Support for Social-Emotional Learning.
• Use a monthly plus/delta feedback process with students to assess culture/climate of
classroom.