

# JENSEN ELEMENTARY SCHOOL

## OUR MISSION

**BELIEVE  
LEAD  
ENCOURAGE**

**DISTRICT MISSION:** Teaching All—Reaching All

**DISTRICT VISION:** To bring learning to life for everyone.

## 2016–2017 GOALS

- 83.7% of 3rd–5th grade students will be proficient or advanced in the area of reading as measured by the 2017 Iowa Assessment Reading test.
- 85.2% of 3rd–5th grade students will be proficient or advanced in the area of math as measured by the 2017 Iowa Assessment Mathematics test.
- 85.7% of 3rd–5th grade students will be proficient or advanced in the area of science as measured by the 2017 Iowa Assessment
- 100% of classrooms will utilize Baldrige Framework for Performance Excellence to facilitate classroom learning systems via Continuous Classroom Improvement (CCI) steps 1-8 as measured by a score of proficient or advanced on Classroom Systems Check III.
- 64.2% of students will identify themselves as hopeful and 91.2% of students will identify themselves as engaged as measured by the Gallup Student Poll data administered in fall 2016.
- Employees will be engaged with a grand mean percentile rank of 75% as measured by the 2017 Gallup Q12 Employee Engagement Survey.
- 80% of parent respondents will either agree or strongly agree that their child's school keeps them informed of academic progress as measured by the PTA family survey.

## STRATEGIES

- Fully implement Professional Learning Communities (PLCs) K–5
- Continue work with Gradual Release of Responsibility with focus on Guided Instruction
- Monitor and support classroom implementation of Continual Improvement Principles and Practices
- Put into practice Leader in Me training through clubs and student leader jobs
- Implement the Rounding technique and Stoplight Report to address staff concerns in a timely manner
- Utilize school-to-home communication plan

## GUIDING PRINCIPLES & PRACTICES

- Collaboration among staff members
- Data driven decision making
- Implementation and practice of new learning in the classroom
- Leader in Me and The Seven Habits of Highly Effective Teens
- Frequent cycles of learning walks and walkthroughs
- High levels of communication and engagement between staff, parents, and students



**URBANDALE**  
COMMUNITY SCHOOL DISTRICT

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