

JENSEN ELEMENTARY SCHOOL

OUR MISSION

**BELIEVE
LEAD
ENCOURAGE**

DISTRICT MISSION: Teaching All—Reaching All

DISTRICT VISION: To bring learning to life for everyone.

2017–2018 GOALS

- **Reading:** 83.5% of Jensen 3rd-5th grade students will be proficient or advanced in the area of reading as measured by the 2017 Iowa Assessment Reading test.
- **Reading:** 89% of Jensen 3rd grade students will be proficient in the area of reading as measured by Iowa Assessment reading assessment or FAST.
- **Math:** 85.4% of Jensen 3rd-5th grade students will be proficient or advanced in the area of math as measured by the 2017 Iowa Assessment Mathematics test.
- **Science:** 86.3% of Jensen 3rd-5th grade students will be proficient or advanced in the area of science as measured by the 2017 Iowa Assessment
- **Quality Continual Improvement:** 100% of Jensen classrooms will utilize Baldrige framework for performance excellence to facilitate classroom learning systems via CCI steps 1-8 as measured by a score of proficient or advanced on Classroom Systems Check III.
- **Student Hope and Engagement:** 76% of Jensen students will identify themselves as hopeful and 93.3% of Jensen students will identify themselves as engaged as measured by the Gallup student poll data administered in the spring of 2017.
- **Employee Engagement:** Jensen employees will be engaged with a Grand mean percentile rank of 25% as measured by the 2017 Gallup Q12 Employee Engagement Survey.
- **Family Communication:** 80% of parent respondents will either agree or strongly agree that their child's school keeps them informed of academic progress, as measured by the PTA family survey.

STRATEGIES

- Fully implement PLCs K-5 to determine needs and differentiate instruction.
- Continue work with gradual release of responsibility.
- Learn/implement MTSS structure for behavior
- Expand Leader in Me training through student leader jobs, clubs, and family nights.
- Implement the rounding technique and spotlight report to address staff concerns in a timely manner.
- Utilize school to home communication plan.

GUIDING PRINCIPLES & PRACTICES

- Frequent monitoring of data and data driven decision making.
- Implementation and practice of new learning in the classroom.
- Model and teach 7 Leader in Me habits.
- Frequent cycles of learning walks and walkthroughs
- High levels of communication, collaboration, and engagement between staff, parents, and students.
- Continuous Improvement



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