

WEBSTER ELEMENTARY SCHOOL

OUR MISSION

We enter this building with the purpose of inquiring, inspiring, and igniting a passion for lifelong learning and personal leadership.

DISTRICT MISSION: Teaching All—Reaching All

DISTRICT VISION: To bring learning to life for everyone.

2017-2018 GOALS

- In 2017-2018 academic year, 96.1% of Webster students in grades 3-5 will be proficient or advanced in mathematics, 93.6% will be proficient or advanced in reading, and 97.2% will be proficient or advanced in science as measured by the Iowa Assessment.
- 71.2 % of Webster students will identify themselves as “Hopeful” and 89.5% of Webster students will identify themselves as “Engaged” as measured by the Gallup student poll.
- At least 97% of third grade students at Webster will be proficient in the area of reading as measured by the Iowa Assessment Reading Test or FAST administered in the spring of 2018.
- Webster teacher and staff will be engaged with a 56 Grand Mean percentile rank as measured by Q12.
- 70% of Webster parents will Agree or Strongly agree to the statement: “I regularly receive feedback from school staff on how well my child is learning” on the Student Education Parent Satisfaction Survey.

STRATEGIES

- Effective implementation of Professional Learning Communities.
- Effective implementation of data-driven best-instructional practices using MAP data.
- Effective communication with parents about student progress.
- Successful implementation of The Leader In Me Framework.
- Implementation of meaningful continual improvement practices.
- Improve teacher survey Gallup poll results through effective communication strategies from leadership.

GUIDING PRINCIPLES & PRACTICES

- (Strategies 1,6) Collaboration and realigning of PLC process, following district tight and loose expectations.
- (Strategies 1,2,3) Participate in professional development and pause and polish experiences to make data-driven decisions using MAP data results three times/year.
- (Strategies 3,4) Consistent use of leadership binders, newsletters, MAP reporting, district reporting tools.
- (Strategies 4,6) Implementation of student and teacher Leader In Me Lighthouse team leads Leader in Me work.
- (Strategies 5,6) Implementation of PDSA, Baldrige cycles of learning walks, walkthroughs & peer review, IPDP coaching, rounding technique and spotlight report to create effective collaboration between principal and 6a. Through the successful implementation of Leader in Me Framework, PLC.
- (Strategies 1,3,4) Tier 1 MTSS behavior training and effective implementation of building-wide behavior expectations and BAT problem-solving process for behavior.



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