

JENSEN ELEMENTARY SCHOOL

OUR MISSION & VISION

**BELIEVE, LEAD,
ENCOURAGE!**

OUR THEME

**“Make your mark... and
see where it takes you!”
from The Dot by Peter H.
Reynolds**

DISTRICT MISSION: Teaching All—Reaching All

DISTRICT VISION: To bring learning to life for everyone.

2019–2020 GOALS

- Jensen Elementary 3rd-5th grade students will be proficient or advanced in the area of reading as measured by the 2020 ISASP test.
- Jensen Elementary 3rd grade students will be considered literate as measured by Iowa Assessments or FAST assessment data by the end of the 2020 school year.
- Jensen Elementary 3rd-5th grade students will be proficient or advanced in the area of math as measured by the 2020 ISASP test.
- Jensen Elementary 3rd-5th grade students will be proficient or advanced in the area of science as measured by the 2020 ISASP test.
- Jensen Elementary will maintain their grandmean on the spring 2020 Studer Education Parent Satisfaction Survey.
- The Jensen Elementary staff will maintain their grandmean results spring 2020 Q12 Gallup Employee Engagement survey.
- Jensen Elementary will maintain their grandmean on the Spring 2020 Studer Student Engagement Survey.
- Jensen Elementary will successfully complete 100% of emergency drills by the end of the 2019-20 school year.

STRATEGIES

- Academic Skills Success + Social-Emotional Skills Success + Behavioral Skills Success (interwoven and with equal emphasis) = School Success!
- Next Steps Forward in Guided Reading, Really Great Reading, and The Writing Revolution practices utilized school-wide
- Communication to families with regular positive individualized correspondence
- Intake conferences and on-going Leader Rounding with Jensen Elementary teachers and staff to promote positive relationships
- Results roll-out process utilized to close feedback loop on school survey and achievement data
- Formal process to recognize success aligned to school goals
- Professional development for teachers on the topics of Professional Learning Communities (PLCs), Grading Practices, and Multi-tiered Systems of Support

GUIDING PRINCIPLES & PRACTICES

- Responsive Classroom approach.
- Social & emotional skills are as important as academics.
- How we teach is as important as what we teach.
- Cognitive growth occurs through social interaction.
- How we work together as adults to create a safe, joyful, and inclusive school environment is as important as our individual contribution/competence.
- What we know and believe about our students informs our expectations, reactions & attitudes about them.
- Partnering with families—knowing them and valuing their contributions—is as important as knowing the children we teach.



URBANDALE
COMMUNITY SCHOOL DISTRICT

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