

KAREN ACRES ELEMENTARY SCHOOL

OUR MISSION

To provide a safe and supportive environment to ensure ALL students achieve at high levels.

OUR VISION

To be a school that builds relationships with students, families and the community to develop happy, healthy, lifelong learners.

DISTRICT MISSION: Teaching All—Reaching All

DISTRICT VISION: To bring learning to life for everyone.

2019–2020 GOALS

- At least 90% of 3rd – 5th Grade students at Karen Acres Elementary School will be proficient or advanced in the area of reading as measured by the Iowa Assessment “ISASP”.
- At least 92% of 3rd Grade students at Karen Acres Elementary School will be proficient or advanced in the area of reading as measured by the Iowa Assessment “ISASP” or FAST.
- At least 93.1% of 3rd – 5th Grade students at Karen Acres Elementary School will be proficient or advanced in the area of math as measured by the Iowa Assessment “ISASP”.
- At least 94% of 3rd – 5th Grade students at Karen Acres Elementary School will be proficient or advanced in the area of science as measured by the Iowa assessment “ISASP”.
- We will have an increase in the top box percentage from 65% to 70% for item 17 “Learning is fun at my school” on the Studer Student Engagement Survey by Spring 2020.
- Karen Acres Elementary will successfully complete 100% of emergency drills by the end of the year.
- The grand mean of the Student Education Parent Satisfaction Survey will be 4.31 or higher.
- At least 96% of staff at Karen Acres Elementary School will be engaged as measured by the Employee Engagement Survey.

STRATEGIES

- KA teachers will implement PDSA learning cycles with their students every 5-10 days.
- KA teachers will design assessments that are aligned to expected proficiency levels for literacy, math and science reporting topics per trimester.
- Really Great Reading curriculum will be implemented in grades K - 3 to support the development of Iowa Core’s foundational skills.
- Tier 1, 2 and 3 Positive Behavior Interventions and Supports will be implemented schoolwide to support the academic, behavioral, social and emotional needs of students.
- Each grade level will determine and implement a consistent method for communicating important information to parents.
- Staff will strengthen collaborative relationships with one another through PLC practices, celebrations and professional learning.

GUIDING PRINCIPLES & PRACTICES

- Celebrating growth and achievement
- Holding high expectations for students & staff
- Believing that together we can make a difference for ALL students
- Modeling and reinforcing the KA Way (Respect, Responsibility, Safety, Caring)
- Embracing a growth mindset for students & staff

Our “Big Rocks” for 19-20:

- Safe and secure learning environment
- Student Ownership of Learning
- Rigorous and Differentiated Learning Environment
- Partnerships with Families and Community
- Committed and Connected Workforce



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