

VALERIUS ELEMENTARY SCHOOL

OUR MISSION

Valerius will be a school that brings learning to life for everyone.

DISTRICT MISSION: Teaching All—Reaching All

DISTRICT VISION: To bring learning to life for everyone.

2019–2020 GOALS

- % TBD* of Valerius 3rd - 5th grade students will be proficient or advanced in the area of reading as measured by the 2020 ISASP Reading Test.
- % TBD* of Valerius 3rd grade students will be proficient in the area of reading as measured by ISASP reading assessment or FAST.
- % TBD* of Valerius 3rd-5th grade students will be proficient or advanced in the area of math as measured by the 2020 ISASP Mathematics test.
- % TBD* of Valerius 3rd - 5th grade students will be proficient or advanced in the area of science as measured by the 2020 ISASP Science Test.
- Valerius employees will be engaged with a Grand Mean percentile rank of 95% as measured by the 2020 Q12 Employee Engagement Survey (focusing on Q7 Opinion Counts and Q1 Know What's Expected).
- Valerius parents and families will identify their level of overall engagement by a mean score of 4.01 as measured by the Studer Parent Engagement Survey 2020.
- Valerius students will identify their level of overall engagement by a mean score of 4.5 as measured by the Studer Student Engagement Survey 2020.

*To be determined once ISASP baseline data received.

STRATEGIES

- Continued development of Classroom Learning Systems
- Study of Joyful Classroom by Responsive Classroom to focus on classroom engagement strategies. Teachers will get feedback from students on their learning and the classroom system 1x/cycle
- Strengthen our MTSS system for reading, math, and behavior
- Provide specific, high quality feedback to parents about their student(s)' learning-- implementation of Bloomz schoolwide
- Schoolwide Kindness Challenge
- Engage in high quality, two way communication with staff to build trust, gather input, and empower employees to do their best work to meet our collective goals.

GUIDING PRINCIPLES & PRACTICES

- **Data Driven Decision Making:** Using data to help all students improve in their learning
- **Social Emotional Well-being for all:** consistent expectations of respect, responsibility & safety for all
- **Growth Mindset:** Culture of collaboration & transparency
- **Instructional Best-Practice:** Engaging in teaching and learning with integrity
- **Innovation:** Implementing improved ideas, strategies, & differentiated instruction based upon student need
- **Continuous Improvement:** Committing to a journey of excellence for all students
- **Spread Joy:** Treat each other with kindness & respect. Value the work we all do to contribute to our goals.



URBANDALE
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