

WEBSTER ELEMENTARY SCHOOL

OUR MISSION

We enter this building with the purpose of inquiring, inspiring, and igniting a passion for lifelong learning and personal leadership.

DISTRICT MISSION: Teaching All—Reaching All

DISTRICT VISION: To bring learning to life for everyone.

2019–2020 GOALS

- % TBD* of Webster Elementary 3rd-5th grade students will be proficient or advanced in the area of reading as measured by the 2020 ISASP Reading test. % TBD* of WE 3rd grader will be proficient readers as measured by ISASP and Spring 2020 FAST.
- % TBD* of Webster Elementary 3rd-5th grade students will be proficient or advanced in the area of math as measured by the 2020 ISASP Math test.
- % TBD* of Webster Elementary 5th grade students will be proficient or advanced in the area of science as measured by the 2020 ISASP Science test.
- Webster Elementary Studer Student Engagement Survey grand mean will remain at 4.42 or higher by April 2019
- Webster Elementary's mean on the Studer Parent Engagement survey will be 4.17 or higher by March 2020.
- Webster Elementary staff will be engaged at the 92 percentile rank as measured by the Gallup Q12 employee engagement survey in April 2020.

*To be determined once ISASP baseline data received.

STRATEGIES

- Implementation of academic conversations in order to increase the depth of complexity in all content areas.
- Data days to analyze and respond to data.
- Assemble a building level Multi-tier System of Support academic and behavior team.
- Collaboration through the Professional Learning Community process.
- Students and staff will write Wildly Important Goals that cascade from our building goals.
- Engaging our students in actions that support continuous improvement through PDSA cycles.
- Implementation of the Eight Mathematical Principle and Number Talks.
- Employee and parent engagement strategies
- Implementation of student & teacher *Leader In Me* Lighthouse team leads *Leader In Me* work

GUIDING PRINCIPLES & PRACTICES

- **Student-centered:** being informed by achievements & areas of opportunity through the review of data.
- **Collaborative Culture:** engaging with colleagues & stakeholders to respond to needs of students and families.
- **Continuous Improvement:** engaging in actions that ignite planning, doing, studying, and acting will allow us to meet the needs of our students and families.
- **Learning is Active:** engaging students in learning that is hands-on and minds-on brings learning to life.
- **Employee Well-Being Matters:** paying attention to employee needs, seeking their feedback, and recognizing their accomplishments allows them to be their best for our students.
- **Distributed Leadership:** allowing our students and staff to show their greatness as leaders increasing their engagement.



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