## DRAFT CONTENT ONLY

## **Elementary "Remote Classroom" Guidance**

Consistency from day-to-day, from a student perspective, is important Individualized/small group instruction - synchronous and asynchronous learning from 9:00 - 2:30 Morning Meeting/SEL CheckIn - (15-30min) Word Study (K-3 20-30min) Reading (K-3 50 min 4-5 70min) Whole group/small group Writing (15-30min) Whole group/independent writing Math (45 min) Whole/Small group Science/Social Studies (20min) Related Arts (30min) Whole group/independent practice Flex Time (15-30min) Small Group Reteaching/Intervention-- coordinate among grade levels so they're not at the same time Lunch/Recess (60min) Mon-Fri PLC/Collaboration (when students are with specials teachers) Professional Learning one day per week a.m. or p.m. Evenings - choose one evening a week to be available for parents/students who are not available to log on during the day (2 hours) Specials - coordinating among shared staff

6 day rotation for related arts

|                                | К                                      | 1                          | 2  | 3  | 4                                       | 5                          |  |  |  |  |
|--------------------------------|--|----------------------------|--|--|---|----------------------------|--|--|--|--|
| 8:00 - 8:45                    | PLC or<br>Grade Level<br>Team          | PLC or Grade<br>Level Team | PLC or Grade<br>Level Team               | PLC or Grade<br>Level Team               | PLC or Grade<br>Level Team              | PLC or Grade<br>Level Team |  |  |  |  |
| 9:00 - 9:15<br>Morning Meeting |  |                            |  |  |   |                            |  |  |  |  |
| 9:15-9:30                      | Literacy<br>Whole<br>Group             | Sci/SS                     | Math Whole<br>Group                      | Math Whole<br>Group                      | Literacy Whole<br>Group                 | SCI/SS                     |  |  |  |  |
| 9:30-9:45                      | Literacy                               |                            | Small group,                             | Small group,                             | SPECIALS                                |                            |  |  |  |  |
| 9:45-10:00                     | small group,<br>MyLexia,<br>Purposeful | BREAK                      | dreambox,<br>purposeful<br>practice time | dreambox,<br>purposeful<br>practice time |   | Writing                    |  |  |  |  |
| 10:00-10:15                    | practice<br>time                       | Literacy<br>Whole Group    | BREAK                                    | BREAK                                    | Literacy small group,                   |                            |  |  |  |  |
| 10:15-10:30                    | BREAK                                  | Literacy<br>small group,   | HD WORD                                  | WIN TIME                                 | MyLexia,<br>Purposeful<br>practice time | SPECIALS                   |  |  |  |  |

## Example Daily Schedule At-a-Glance

## DRAFT CONTENT ONLY

| 10:30-10:45                | Countdown  | MyLexia,<br>Purposeful                                   |  | "What I need"<br>aka Flex Time  |  |  |
|----------------------------|--|--|--|---|--|--|
| 10:45-11:00                | Math Whole<br>Group  | practice time  | WRITING  | WRITING   |  | Math Whole<br>Group                                      |
| 11:00-11:15<br>11:15-11:30 | Small<br>group,<br>dreambox,<br>purposeful<br>practice<br>time | SPECIALS   | WIN TIME<br>"What I need"<br>aka Flex Time                                   | SCI/SS  | Writing                                    | Small group,<br>dreambox,<br>purposeful practice<br>time |
|                            |  |  | 11:30-12:<br>Lunch and Reco  |   |  |  |
| 12:30-12:45                | WIN TIME<br>"What I  | BLAST  | SPECIALS   | HD WORD   | Math Whole<br>Group                        | Literacy Whole<br>Group                                  |
| 12:45-1:00                 | need" aka<br>Flex Time   | WRITING  | Literacy<br>Whole Group  | Literacy<br>Whole Group   | Small group,<br>dreambox,                  | Literacy small<br>group, MyLexia,                        |
| 1:00-1:15                  | Writing  | WIN TIME<br>"What I                                      | Literacy small<br>group,<br>MyLexia,<br>Purposeful<br>practice time<br>BREAK | BREAK   | purposeful<br>practice time                | Purposeful practice<br>time                              |
| 1:15-1:30                  | BREAK  | need" aka<br>Flex Time                                   |  | SPECIALS<br>Literacy small<br>group,<br>MyLexia,<br>Purposeful<br>practice time | BREAK                                      |  |
| 1:30-1:45                  | Sci/SS   | BREAK  |  |   | WIN TIME<br>"What I need"<br>aka Flex Time |  |
| 1:45-2:00                  |  | Math Whole<br>Group                                      |  |   |  | BREAK  |
| 2:00-2:15                  | SPECIALS   | Small group,<br>dreambox,<br>purposeful<br>practice time | Sci/SS   |   | Sci/SS                                     | WIN TIME "What<br>I need" aka Flex<br>Time               |
| 2:15-2:30                  |  |  |  |   |  |  |
|                            | Teac   | hers connecting  | 2:30-4:0<br>with kids, plannin   | 0<br>g, and professiona   | l development                              |  |