



<u>Course Title:</u> Cultural Geography		
<u>Description:</u> Cultural Geography is the study of where people and activities are found across Earth's surface and how they relate to the spaces and places where they originate. This course relies on using a geographic perspective, offering a unique lens to analyze space, place, and the interconnections between both the human and natural world.		
<u>Reporting Topic</u>	<u>Grade Level Standards</u>	<u>Competency Statement</u>
Political Geography	<ul style="list-style-type: none"> Assess impact of conflict and diplomacy on international relations. (SS-WH.9-12.18). Analyze how environmental and cultural characteristics of various places and regions influence political and economic decisions. (SS-Geo.9-12.17). Compare various systems of government, such as monarchies, democracies/republics, empires, and dictatorships, and their methods of maintaining order and/or control. (21st century skills) (SS-WH.9-12.14). 	Assess how nations interact
<u>Reporting Topic</u>	<u>Grade Level Standards</u>	<u>Competency Statement</u>
Economic Geography	<ul style="list-style-type: none"> Assess the impact of economic activities and political decisions on urban, suburban, and rural regions. (SS-Geo.9-12.20). Compare and contrast various economic and labor systems within and across societies. (SS-WH.9-12.15). 	Assess the impact of economics on different regions
<u>Reporting Topic</u>	<u>Grade Level Standards</u>	<u>Competency Statement</u>
Culture	<ul style="list-style-type: none"> Examine and evaluate reactions to social inequalities, including conflict, and propose alternative responses. (SS-Soc.9-12.16). 	Examine the development of culture and its impact on different groups



	<ul style="list-style-type: none"> Evaluate the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions. (SS-Geo.9-12.18). Identify characteristics of groups, and the influences that groups and individuals have on each other. (SS-Soc.9-12.14). 	
<u>Reporting Topic</u>	<u>Grade Level Standards</u>	<u>Competency Statement</u>
Population	<ul style="list-style-type: none"> Evaluate the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions. (SS-Geo.9-12.18). Analyze relationships and interactions within and between human and physical systems to explain reciprocal influences. (SS-Geo.9-12.16). Identify and evaluate lowans or groups of lowans who have influenced lowa's environmental or cultural geography. (SS-Geo.9-12.24). 	Analyze the impact of human settlement
<u>Reporting Topic</u>	<u>Grade Level Standards</u>	<u>Competency Statement</u>
Development	<ul style="list-style-type: none"> Analyze how changes in the environmental and cultural characteristics of a place or region influence spatial patterns of trade and land use. (SS-Geo.9-12.21). Analyze the reciprocal relationship between historical events and the spatial diffusion of ideas, technologies, cultural practices and the distribution of human population. (SS-Geo.9-12.19). Use economic indicators to evaluate economic conditions. (SS-Econ.9-12.20). 	Analyze the current state of nations
<u>Reporting Topic</u>	<u>Grade Level Standards</u>	<u>Competency Statement</u>
Migration	<ul style="list-style-type: none"> Analyze the consequences of human-made and natural catastrophes on global trade, politics, and human migration. (SS-Geo.9-12.23). 	Evaluate the impact of human migration



<u>Reporting Topic</u>	<u>Grade Level Standards</u>	<u>Competency Statement</u>
Globalization	<ul style="list-style-type: none"> Evaluate how economic globalization and the expanding use of scarce resources contribute to conflict and cooperation within and among countries. (SS-Geo.9-12.22). Explain how globalization has impacted various aspects of economic growth, labor markets, and rights of citizens, the environment, and resource and income distribution in different nations. (SS-Econ.9-12.23). 	Evaluate the impact of globalization
<u>Reporting Topic</u>	<u>Grade Level Standards</u>	<u>Competency Statement</u>
Climate	<ul style="list-style-type: none"> Analyze the consequences of human-made and natural catastrophes on global trade, politics, and human migration. (SS-Geo.9-12.23). 	Assess the relationship between people and climate
<u>Reporting Topic</u>	<u>Grade Level Standards</u>	<u>Competency Statement</u>
Geographic Skills	<ul style="list-style-type: none"> Employ maps to display and explain the spatial patterns of human and environmental characteristics. (SS-Geo.9-12.13). Integrate multiple geographic representations to explain relationships between the locations of places and regions and their political, cultural, and economic dynamics. (SS-Geo.9-12.14). Use geographic data to analyze variations in the spatial patterns of human and/or environmental characteristics at multiple scales. (SS-Geo.9-12.15). 	Utilize geographic data tools