



<u>Course Title:</u> World and European History		
<u>Description:</u> World History: Ancient World History focused on the development of civilization from earliest man. Emphasis is placed on human achievement from the Neolithic Period through the Middle Ages. Special emphasis is placed on the arts and sciences and the lasting contributions to Western Civilization made by the major groups studied. The role of the individual in history is stressed. Comparisons are drawn between ancient times and modern where applicable. The student should gain a cultural heritage and an appreciation for the contributions made by individuals who lived in ancient times. European World History: Renaissance to Present European World History focuses on the political development of modern European nations from 1600 to present. Special emphasis is placed on political and social movements, which include nationalism, imperialism, industrialism, and the effects of war. The students should gain an understanding of the complexity of the modern world and an appreciation for the antecedents of current issues and conflicts.		
<u>Reporting Topic</u>	<u>Grade Level Standards</u>	<u>Competency Statement</u>
Culture	<ul style="list-style-type: none">• Compare various systems of government, such as monarchies, democracies/republics, empires, and dictatorships, and their methods of maintaining order and/or control. (21st century skills) (SS-WH.9-12.14)• Investigate cultural advancements within societies with attention to belief systems, ideologies, the arts, science and technology. (SS.WH.9-12.21)• Analyze the influence of social, political and economic developments on gender roles and social status. (SS-WH.9-12.22)• Examine and explain how the perspectives of individuals and	Review and understand how perspectives impact world history.



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	societies impact world history. (SS.WH.9-12.24)	
Institutions	<ul style="list-style-type: none"> Describe the impact of culture and institutions on societies. (SS-WH.9-12.13) Compare and contrast various economic and labor systems within and across societies. (SS-WH.9-12.15) Examine the ways in which trade, commerce, and industrialization affected societies. (SS-WH.9-12.16) Evaluate the consequences of human made and natural catastrophes on global trade, politics, and human migration. (SS.WH.9-12.17) 	Describe the impact of culture and institutions on societies.
<u>Reporting Topic</u>	<u>Grade Level Standards</u>	<u>Competency Statement</u>
Change and Conflict	<ul style="list-style-type: none"> Assess impact of conflict and diplomacy on international relations. (SS-WH.9-12.18) Explain the influence of human migrations on patterns of settlement and culture. (SS-WH.9-12.19) Evaluate methods used to change or expand systems of power and/or authority. (SS.WH.9-12.20) Determine multiple and complex causes and effects of historical events within world history. (SS-WH.9-12.25) Assess lowans or groups of lowans who have influenced world history. (SS-WH.9-12.26) 	Understand cause and effect in world history.
<u>Reporting Topic</u>	<u>Grade Level Standards</u>	<u>Competency Statement</u>
Critical Literacy Skills	<ul style="list-style-type: none"> Critique primary and secondary sources of information with attention to the source of the document, its context, accuracy, and usefulness of sources throughout world history.(SS-WH.9-12.23) 	Understanding of bias (both in primary and secondary sources) is a critical skill in the understanding of material.