



### 4th Grade Social Studies: Change and Continuity

In fourth grade, students focus on how society has changed and stayed the same over time. Students see how change is inevitable and the patterns and consequences of change across different historical eras.

<b>Reporting Topic</b>	<b>Grade Level Standards</b>	<b>Competency Statement</b>
<b><u>Social Groups</u></b>	<ul style="list-style-type: none"> <li>• SS.4.7 Explain causes of conflict or collaboration among different social groups.</li> <li>• SS.4.9. Explain how enforcement of a specific ruling or law changed society.</li> <li>• SS.4.10. Describe how societies have changed in the past and continue to change. (21st century skills)</li> <li>• SS.4.18. Describe how environmental and cultural characteristics influence population distribution in specific places or regions.</li> </ul>	Identify social groups and develop reasoning as to why conflicts arise between social groups.
<b><u>Impacts of Economy</u></b>	<ul style="list-style-type: none"> <li>• SS.4.11. Describe how scarcity requires a person to make a choice and identify costs associated with that choice.</li> <li>• SS.4.13. Compare and contrast different ways that the government interacts with the economy.</li> <li>• SS.4.14. Explain the reasons why the costs of goods and services rise and fall.</li> <li>• SS.4.15. Identify factors that can influence people’s different spending and saving choices. (21st Century Skills)</li> <li>• SS.4.17. Create a geographic representation to illustrate how the natural resources in an area affect the decisions people make.</li> </ul>	Describe how limited amounts of resources require a person to make a decision based on costs.
<b><u>Changing Technology &amp; Transportation</u></b>	<ul style="list-style-type: none"> <li>• SS.4.8. Evaluate how civic virtues and democratic principles have guided or do guide governments, societies, and/or communities. (21st century skills)</li> <li>• SS.4.19. Explain influences on the development and decline of different modes of transportation in U.S. regions.</li> </ul>	Analyze how the impacts of technology and transportation have changed over time.



	<ul style="list-style-type: none"> <li>• SS.4.20. Compare and contrast events that happened at the same time.</li> <li>• SS.4.23. Explain probable causes and effects of events and developments.</li> <li>• SS.4.24. Develop a claim about the past and cite evidence to support it.</li> <li>• SS.4.25. Analyze the impact of technological changes in Iowa, across time and place.</li> </ul>	
<b><u>Impacts of Agriculture</u></b>	<ul style="list-style-type: none"> <li>• SS.4.12. Using historical and/or local examples, explain how competition has influenced the production of goods and services.</li> <li>• SS.4.21. Analyze conflicting perspectives on historical and current events/issues.</li> <li>• SS.4.22. Infer the purpose of a primary source and from that the intended audience.</li> <li>• SS.4.26. Explain how Iowa's agriculture has changed over time.</li> </ul>	Examine agriculture's impact on the economy and how it has changed over time.
<b>Other Standards Addressed in 4th Grade:</b>		<b><u>Competency Statement</u></b>
	<ul style="list-style-type: none"> <li>• SS.4.16. Determine the consequences of sharing personal information with others. (21st century skills)</li> </ul>	Develop awareness of digital citizenship and safety.