

URBANDALE

Course Title: Library Curriculum Standards for Grades Kindergarten -12th grade	
ACCESS INFORMATION	
<u>STANDARD</u>	ESSENTIAL LEARNINGS/LEARNING REQUIREMENT
Accesses information efficiently and effectively for their prescribed purpose	Skills: Find, evaluate, and select appropriate sources to answer questions for research and/or personal interest.
	Dispositions in Action: Demonstrate initiative and persistence in making independent choices in the selection of resources and information.
	Responsibilities: Respect copyright/intellectual property by following ethical and legal guidelines in gathering information
	Self-Assessment Strategies: Monitor own information-seeking processes and seek appropriate help when it is needed
EVALUATE	
STANDARD	ESSENTIAL LEARNINGS/LEARNING REQUIREMENT
Evaluates information critically and competently	Skills: Use a research process to draw conclusions from information to apply and develop knowledge for new understandings.
	Dispositions in Action: Demonstrate an understanding that varying viewpoints exist by seeking additional resources in order to draw credible, evidence-based conclusions.
	Responsibilities: Use credible information and global perspectives to draw reasoned conclusions.
	Self-Assessment Strategies: Reflect on completeness of research and develop directions for future investigations.
USE	
STANDARD	ESSENTIAL LEARNINGS/LEARNING REQUIREMENT
Demonstrates ethical and safe uses of information and materials	Skills: Create original products that share evidence of learning to communicate new understandings
	Dispositions in Action: Show social responsibility by participating productively with others in learning situations



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	Responsibilities: Respect diverse perspectives and intellectual property while participating as a collaborative member of society Self-Assessment Strategies: Assess the quality and effectiveness of the learning process and product whether individually or part of
	a group
LOVE OF READING	
STANDARD	ESSENTIAL LEARNINGS/LEARNING REQUIREMENT
Appreciates literature and creative expressions of information for personal growth and/or enjoyment	Skills: Interact with literature across various platforms and genres.
	Dispositions in Action: (This skill will not be assessed or evaluated, but will be encouraged behaviors within the library.) Demonstrate a curiosity for new and divergent literature for personal growth.
	Responsibilities: Participate in an exchange of ideas in an ethically safe environment
	Self-Assessment Strategies: Recognize that personal interests and limits guide literature selection.