



Course Title: World Issues		
<p><u>Description:</u> World Issues is designed to acquaint the student with a wide range of current worldwide and national issues. Important issues or events in the world will be traced to their historical roots. This course is designed to assist students in becoming more informed world-citizens and to give them the historical background of events necessary to better understand current situations. Students will become familiar with important people, places and events in the world and will be able to hold opinions based on facts and deeper understanding.</p>		
Reporting Topic	Course Level Standards	Competency Statement
Global Power	<ul style="list-style-type: none"> Evaluate the power and responsibilities of local, state, tribal, national, and international political institutions, how they interact, and the role of government in maintaining order. (SS-Gov.9-12.13) Construct explanations using reasoning, correct sequence, examples, and details with significant and pertinent information and data, while acknowledging the strengths and weaknesses of the explanations given its purpose. (SS.9-12.8) 	Students will be able to apply the concepts and components of power to the current world state of affairs.
Global Governance	<ul style="list-style-type: none"> Compare various systems of government, such as monarchies, democracies/republics, empires, and dictatorships, and their methods of maintaining order and/or control. (21stCentury Skills) (SS-WH.9-12.15) Construct arguments using precise and knowledgeable claims, with evidence from multiple sources, while acknowledging counterclaims and evidentiary weaknesses. (SS.9-12.7) Refine claims and counterclaims attending to precision, significance, and knowledge conveyed through the claim while pointing out the strengths and limitations of both. (SS.9-12.6) 	Students will be able to evaluate the efficiency and validity of various government types in the world.
Foreign Policy and Human Rights	<ul style="list-style-type: none"> Assess the impact of Conflict and Diplomacy on international relations. (SS-WH.9-12.18) Construct explanations using reasoning, correct sequence, examples, and details with significant and pertinent information 	Students will be able to analyze current world affairs and provide possible solutions through application of foreign policy.



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Global Economy	<ul style="list-style-type: none">• Explain how globalization has impacted various aspects of economic growth, labor markets, and rights of citizens, the environment, and resource and income distribution in different nations. (SS-Econ.9-12.23)• Critique the use of claims and evidence in arguments for credibility. (SS.9-12.10)	Students will be able to understand how events, government policies, and people influence the global economy.
Global Health	<ul style="list-style-type: none">• Analyze the consequences of human-made and natural catastrophes on global politics, and human migration. (SS-Geo.9-12.23)• Create compelling questions representing key ideas within the disciplines. (SS.9-12.1)	Students will be able to analyze and explain how health epidemics and pandemics impact the world.
Cyberspace & Cybersecurity	<ul style="list-style-type: none">• Explain the beneficial and harmful effects that intellectual property laws can have on innovation. (3A-IC-28)• Evaluate the social and economic implications of privacy in the context of safety, law, or ethics. (3A-IC-30)• Construct arguments using precise and knowledgeable claims, with evidence from multiple sources, while acknowledging counterclaims and evidentiary weaknesses. (SS.9-12.7)	Students will be able to evaluate the impact the internet and the technology associated with it impacts society.
Current Events	<ul style="list-style-type: none">• Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text. (RH.9-10.2)• Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of local, regional, and global problems; instances of such problems in multiple contexts; and challenges and opportunities faced by those trying to address these problems over time and place. (SS.9-12.11)	Students will be able to apply the concepts studied during the course to analyze the impact of global current events.