

# URBANDALE HIGH SCHOOL

OUR MISSION: UHS will Change the World!

URBANDALE



## Student Achievement

**Annual Goals:** • ISASP % Proficient or Advanced: • English/Language Arts: 67.9% to 74.3% • Math: 65 to 72% • Science: 60.7 to 67.3% • Graduation Rate: 96.3 to 100%

**Strategic Actions:** • Develop a system for data collection and analysis to determine next steps for improvement • Implement and monitor new instructional materials (Illustrative Math and MyPerspectives) with fidelity • Expand work-based learning opportunities for UHS students • Increase our partnership with Junior Achievement to include all grades 9-12 resources related to business and finance education



## Equity & Inclusion

**Annual Goals:** • Algebra 1 End of Course Assessment % Proficiency: 0 to 25% • Chronic Absence: 33.8% to 28.3% • Conditions for Learning Emotional Safety % Positive Response: 29 to 34.3%

**Strategic Actions:** • All students will experience differentiated instruction as a part of tier 1 in all classes at UHS • Implement Math Lab and Algebra Lab to ensure proficiency in math • Implementation of school-wide systems of support to improve student absenteeism rates



## Service

**Annual Goals:** • Family-School Relationship Survey Percentile Rank: • Barriers to Engagement 40 to 48.3%tile • School Climate 10 to 30%tile • School Safety 10 to 30%tile

**Strategic Actions:** • Actively engage families that represent the diverse population of the school



## People

**Annual Goals:** • Teacher Survey %tile Rank: • Feedback and Coaching 10 to 30%tile • Professional Learning 10 up to 36.7%tile • School Climate 10 to 26%tile • School Leadership 10 to 30%tile • Teacher Efficacy 20 to 37.5%tile • Staff Survey %tile Rank: • Evaluation 50 to 60%tile • Professional Learning 70 to 76.7%tile • School Climate 50 to 60%tile • School Leadership 60 to 66%tile

**Strategic Actions:** • Clarify and communicate meeting roles with staff as they relate to new Multi-Tier System of Support meetings and Professional Learning Communities • Teachers will utilize student centered coaching and the UCSD instructional playbook to achieve personal learning goals



## Safety & Well-Being

**Annual Goals:** • Conditions for Learning % Positive Response: • Adult to Student Relationships: 25 to 40% • Boundaries & Expectations: 20 to 30% • Emotional Safety: 29 to 34.3% • Physical Safety: 56 to 60.7% • Student to Student Relationships: 34 to 41.75%

**Strategic Actions:** • Model Teacher Team will work to develop the learning targets, universal instruction, and professional learning associated with classroom differentiation • Implementation of the J-Hawk Way (Positive Behavior Interventions and Supports approach in UHS)