

URBANDALE MIDDLE SCHOOL

OUR MISSION: To educate all middle level learners in a safe and supportive environment through collaboration and the building of strong relationships.

URBANDALE



Student Achievement

Annual Goals: • ISASP % Proficient or Advanced: • Math: 71.5% to 77.2% • E/LA: 73.5% to 78.6% • Science: 61.2% to 67.7%

Strategic Actions: • Support staff in the implementation of recently adopted curriculum and resources for Math, English/Language Arts (E/LA), Social Studies, and Health with professional learning opportunities • Employ clear and established methods for targeted math and E/LA interventions • Seek student reflections on their own progress monitoring data



Equity & Inclusion

Annual Goals: • Conditions for Learning Emotional Safety Percent Positive Response: • Grades 6-8: 17% to 26.3% • Algebra I: 18% to 38.5% • Chronic Absenteeism: 20.5%-17.3%

Strategic Actions: • Seek student input on action planning based on results roll out of conditions for learning data • Redesign and implement a system where students receive access to needed services for success



Service

Annual Goals: • Family-School Relationships Survey Percentile Rank: • School Safety: 10 to 30%tile • School Climate: 10 to 30%tile • Barriers to Engagement: 30 to 40 %tile

Strategic Actions: • Through data, enhance the UMS Positive Behavior and Intervention Support system • Increase the compliance of building wide expectations for students • Host grade level quarterly assemblies for student recognition



People

Annual Goals: • Teacher Survey Percentile Rank: • School Climate: 10 to 26 %tile • Professional Learning: 10 to 37.6 %tile • School Leadership: 10 to 30 %tile • Feedback & Coaching: 10 to 30 %tile • Teacher Efficacy: 10 to 30 %tile • Staff Survey Percentile Rank: • School Climate: 40 to 52.5 %tile • Professional Learning: 80 to 83.4 %tile • School Leadership: 80 to 82 %tile • Evaluation: 70 to 75 %tile

Strategic Actions: • Perform classroom observations with feedback to the teacher with fidelity • Each teacher engages in a coaching cycle at least once during the 23-24 school year • Provide intentional opportunities for positive staff engagement, collaboration, and well-being



Safety & Well-Being

Annual Goals: • Conditions for Learning Survey Positive Response: • Adult to Student Relationships: 28% to 42% • Boundaries & Expectations: 31% to 38.3% • Emotional Safety: 17% to 26.3% • Physical Safety: 42% to 51.3% • Student to Student Relationships: 33% to 41%

Strategic Actions: • Staff practice positive language to reinforce, remind, and redirect students throughout the school day • Professional development to prepare for implementation of Social Emotional Learning strategies